

PROGRAM DESCRIPTIONS

**Thursday 9:00
AM-4:30 PM**

Econ Alive! Dynamic Methods for Teaching Economics

*Presenter: Teacher's
Curriculum Institute*

In this hands-on session, you will learn how to incorporate the TCI Approach—a dynamic practical means of delivering content—to help students grasp complex concepts using understandable real-world situations.

**Thursday 9:00 AM
to 10:50 AM**

Creating Effective Assessments to Improve Student Learning

*Presenter: Dwight Groce,
Ohio Department of Education*

In this session, participants will focus on developing effective multiple choice items, constructed response items (and rubrics), and authentic assessments aligned to the state standards.

Thursday 9:00 AM

History Alive! Bringing US History Alive for Middle School Learners

*Presenter: Teacher's
Curriculum Institute*

In this hands-on session, participants will be immersed in an interactive lesson and debrief their experience with their TCI Trainer to discover how to implement it in the classroom.

Heritage Outreach Program Connecting Students to History

*Presenter: Ryan Teague,
Ohio National Guard*

Student's knowledge will be strengthened by an interactive presentation, working with replica historical items, reading colorful textbooks and participating in discussions about the experiences of soldiers in our past

Humanizing the American Revolution

*Presenter: Paul Frankman,
Aurora Schools*

How did ordinary people experience the events and ideals of the American Revolution? Help your students connect with history and explore multiple perspectives through documents, art, literature, and film.

Using "The American Promise" in all Levels of Classrooms

*Presenter: Walt Herscher,
Regional Presenter for The
American Promise*

"The American Promise" (developed by the NCSS) contains video-based lessons and activities that promote participatory democracy. The program is appropriate for all grade levels, having elementary and secondary versions. All attendees will receive a FREE DVD and Teacher's Guide. Sample lessons will be demonstrated.

"Having Issues with Issues?" Voter Education in the 21st Century.

*Presenter: Amy Shriver Dreussi,
PhD, University of Akron*

Most introductory government and politics students are first time voters. Widespread engagement in the 2008 election presented opportunities to raise

interest and understanding about less glamorous ballot measures like statewide issues.

Thursday 10:00 AM

Integrating Technology into the Social Studies Classroom

*Presenter: Courtney Paul,
Orange City Schools*

This session is designed to inform teachers about the importance of integrating technology into the Social Studies curriculum. Teachers will be introduced to new technology that they can easily implement into their curriculum, lesson plan ideas, and free online resources that are available to all teachers.

"Understanding the Non- Academic Facets of Multicultural Education"

*Presenter: Tony Sanchez,
University of Toledo*

This session explores the non-academic facets of multicultural education, including stages of ethnic awareness, the nuances and definition of culture, and the misunderstood concept of cultural context.

Teach Reading Using Social Studies Text Sets

*Presenter: Christine Sims, Staff
Developer for the American
Reading Company*

How do we teach grade-level content standards to students who have different reading levels? Provide Comprehensive Collections. Use Relevant Books. Get Student Engagement with Academic Rigor. Use Differentiated Instruction.

Foundations of our Rights using Primary Documents

Presenter: Tom McCarthy, Ottawa Hills High School, Bill of Rights Institute; Bob Repp
This ready-to-teach lesson will evaluate the foundations of our individual rights. It will also examine the historical documents from which our rights were created.

History IS Exciting!: Student Historians and National History Day

Presenter: Megan Wood, State Coordinator for National History Day, Ohio Historical Society

National History Day is a research project-based program for grades 4-5 and 6-12. Learn about how the program can work for students and teachers in the classroom, receive free materials, and hear about a new process for partnering with teachers and school in order to bring staff and resources into the classroom.

Thursday 11:00 AM

Human Footprint Activities: Population, Land Use, and the Global Environment

Presenter: Joan Horn

Engage in lively, interdisciplinary curricula that explores impacts of human activities on land use, ecosystems and health. Discuss projections and roads to a sustainable future. Free CD of lesson plans matched to state standards!

Everything is Local: Service Learning in Southeast Ohio

Presenters: Frans Doppen, Ohio University; Matt Carlstrom and Drew Yoder students, Ohio University

This session will demonstrate how place-based learning can motivate students and teachers

to engage in service learning projects that support local communities. Presenters will share their learning experiences and projects.

High School Student Perceptions of Method Use in American History

Presenter: Victoria Stewart, University of Toledo

Student lack of interest in Social Studies has been well-documented. This study investigates high school student perceptions of methods used in their American History classroom, describing both frequency and interest.

Gender Equity and the Social Studies Classroom

Meg M. Monaghan, Doctoral Candidate, University of Connecticut

This session will examine the role of gender and gender equity topics in the social studies classroom. Ideas for highlighting gender equity in the curriculum will be discussed.

To Tech or Not To Tech: Technology & Social Studies Classrooms

Presenter: Andrew Hostetler, Louisville High School

Hesitant teachers and technology integration in social studies classroom. How and whether or not to use technology construction, student-response systems, MS Office, SmartBoards, and web resources in the social studies classroom.

Social Studies Alive! Making Social Studies dynamic for Young Learners

Presenter: Teacher's Curriculum Institute

Experience the newest elementary programs emphasizing considerate text, classroom-centered activities and rigorous assessments. In

this hands-on session, you'll experience a dynamic approach for learners to grasp key social studies concepts.

Thursday 12:00-1:30 PM Lunch with Former Senator Michael DeWine

Thursday 1:40 PM

Global Citizens and the Developing World in the Social Studies

Presenter: Brad Maguth, The Ohio State University; Misato Yamaguchi, Student, The Ohio State University

As our world becomes more interconnected, the social studies must prioritize promoting informed and active citizens that are capable of working across cultural and territorial divides to confront challenges. This means citizens in the "developed" world must invest and take a sincere interest in the economic growth and betterment of the "developing" world (i.e. UN Millennium Goals). Resources and teaching ideas will be distributed.

The Importance of Addressing Holocaust Denial Within Holocaust Education

Presenter: Paul Frankman, Aurora Schools

Holocaust denial is an important component of Holocaust education. Presenters will discuss how and why the inception, evolution, and current status of Holocaust denial is paramount to Holocaust education.

Teaching Controversial Issues with Social Studies: An African Perspective

Presenter: Mavis Mhlauli, PhD student, The Ohio State University

This presentation focuses on teaching controversial issues in social studies from an African perspective, using Botswana as an example. It provides guidelines, instructional strategies, and challenges that teachers are faced with in teaching controversial issues.

For Better or Worse? How the OGT is Impacting Teaching in Ohio

Presenter: Nancy Patterson, Bowling Green University

Two methods professors report data from an Ohio Board of Regents-funded state-wide study of Ohio teachers on how standards and testing are transforming social studies curriculum and instruction.

What's Math got to do with It?: Numeracy & Social Studies Education

Presenter: Alicia Crowe, Kent State University

How are decisions that citizens make influenced by understandings of particular aspects of mathematics? This session will explore this question as well as provide ways to incorporate the citizenship aspects of mathematics into social studies teaching to enhance student learning.

Global Perspectives & Teaching of Foreign Languages

Presenter: Anne Waliaula, The Ohio State University

This session examines pedagogical strategies for infusing global perspectives. These multiple perspectives will enable second language teachers to prepare students for an interconnected world.

Thursday 2:40 PM

Comparative Effects of Democratic and Traditional Classroom on Active Citizenship

Presenters: Chris Bradley, M.Ed. Candidate, The Ohio State University; Ryan Beck, M.Ed. Candidate, The Ohio State University

This session provides instructional methods and activities that foster democratic discussions that invite student engagement.

Who's Responsible for Citizenship Education? Views from Pre-Service Teachers

Presenter: Leisa Martin, University of Akron

This study examined teacher education students from various pre-service teacher education content areas and their perceptions on the importance/lack of importance that citizenship preparation should play in their content area.

Mastering the Grade 8 Ohio Achievement Test

Presenter: Mark Jarrett, Jarrett Publishing Company

Participants will analyze released items and discuss strategies for successful student preparation and remediation using *Mastering World Regions and Civilizations* and *Mastering Ohio's Grade 8 Social Studies Achievement Test*. Participants will receive complimentary materials.

The You Can School Program

Presenter: Robert Florek, Education Liaison Program Representative, Ohio Army National Guard

The You Can School Program inspires your students, emphasizing decision-making skills essential for success in life. Presentations include The American Flag, Freedom, Historic Documents, Patriotism, and National Security Awareness.

Social Studies OGT: Present and Future Relevance

Presenter: William J. Muthig, Ohio Department of Education

This session will share an analysis of Social Studies OGT results. It will also examine possible implications for the OGT under the Governor's educational reform proposals.

Government Alive! Public Opinion and the Media

Presenter: Teacher's Curriculum Institute

Discover *Government Alive!*, TCI's newest program.

Participants will be immersed in the Experiential Exercise *Public Opinion and the Media* and discover how to implement the lesson in your classroom.

Thursday 3:40 PM

Partnering with Teachers to Bring Citizenship to Life

Presenters: Jared Reitz, OCLRE and Kate Strickland, OCLRE

The Ohio Center for Law-Related Education offers authentic based, performance assessment programs that focus on citizenship and law. All programs are aligned to the SS/ELA content standards

Rendering History in Japanese and American History

Presenter: Craig Wieczorek, University of Toledo

This presentation is an overview of a Master's thesis for the College of Education at the University of Toledo in August 2008. This study examines the treatment of the bombing of Pearl Harbor on December 7, 1941 in Japanese and U.S. secondary-level textbooks. Content analysis unveils major differences in each nation's textbooks.

Friday 10:00 AM

DVD-Based Interactive Wall Maps to go with the new Technology

Presenter: Dan Rirdan, Director of THE EXPLORATION

Using a propriety software engine, these wall maps offer teachers interactive capabilities: measure distance, writer on the maps, save notes, print our segments, reduce replacement costs by downloading updates.

Inquiry: A Motivating Teaching Strategy for Social Studies

Presenter: Michael Yell, NCSS President, Teacher, Hudson Middle School, Hudson, Wisconsin

In this session, Mike Yell will model and teach the discrepant event inquiry teaching strategy. This is an engaging motivational strategy that is adaptable to any social studies curriculum. In addition to going through the inquiry process, teachers will also learn how to create and use their own inquiries. Resources on this teaching strategy will be shared.

Thursday 5:00 PM

Dinner with Keynote Speaker Michael Yell—
NCSS President

Friday 7:30 – 9:00 AM Breakfast

Friday 9:00 AM to 10:50 AM

Love and War: Teaching with Primary Documents

Presenters: Matt Carlstrom, Ohio University; Frans Doppen, Ohio University

This hands-on workshop will engage participants in analyzing the World War I letters of Frank Powers from Pottsville, PA. Full of love, his letters tell the censured story of his experiences in France. Copies will be provided.

Small Arms=Big Business. How Bout That?

Presenter: Jim Lane, Retired teacher from Orange City Schools

International trade in small weaponry is a widespread problem resulting from and causing global conflict. A major player in this lucrative endeavor is Viktor Bout. Red Cross curriculum handouts provided.

Friday 9:00 AM

How to make Mr. Ocassac's Web Page

Presenter: Dave Kowalka, Ashland University

Hands-on instruction for setting up Your Interactive Social Studies WebPage. Education Scholars will demonstrate and assist setting up your own webpage. Attendees will leave with resources matching Ohio Content Standards.

Using Sport to Teach the Social Studies

Presenters: Russ Crawford, Ohio Northern University; Aaron Stiger, Matt Fox, and Brian Hoefel, students at Ohio Northern University

Session will demonstrate how sport history can be incorporated into 10 NCSS themes. I will present content and ONU teacher education students will present lesson plans based on that content.

The Impact of Social Studies Teachers' Identities on Instruction and Pedagogy

Presenters: Jing Gao, The Ohio State University; Mavis Mhlauli, The Ohio State University

The purpose of this paper is to discuss how social studies teachers' identities in relation to their knowledge of content, pedagogy, and dispositions impact their instruction in the classroom.

Social Studies Standards Made EZ

Presenter: David Silverberg, Ashland University

Learn about a new and easy way to identify and implement Ohio's K-12 Social Studies Standards. Dr. Silverberg will present his classroom-friendly approach to clarifying what teachers should be teaching at each grade-level; and will share his findings about the stunning content gaps that exist from grade-to-grade. Practical and impacting for teachers, administrators and professors of all grade-levels.

Friday 10:00 AM

Relevance, Technology, Theory and the Social Studies

Presenters: Long Tran, Electronic Classroom of Tomorrow; Phillip Serina, Electronic Classroom of Tomorrow

Relevance takes on different meaning when contextualized in specific historical periods. Relevance is based upon the historical agents teacher's embrace or rejection of how the Social Studies is taught.

Who Provides Our Food Supply Today? Re-affirming Their Dedication

Presenter: Judy Roush, Ohio Farm Bureau Federation

Learn about a summer tour to experience animal agriculture. The 2009 tour is based on the successful 2008 project that focused on the environment, education, community, and economic development.

Sustainability + Social Studies= Good Global Citizens!

Presenter: Bethany Vosburg-Bluem, Student Teacher Supervisor, The Ohio State University

Come examine the concept of sustainability and its relationship to the social studies curriculum, overview its relevance to the Social Studies disciplines, and conclude with its contributions to creating global citizens

Networking— Pre-Service Teachers

Friday 11:00 AM

Partnering with Teachers to Bring Citizenship to Life

Presenters: Jared Reitz, OCLRE and Kate Strickland, OCLRE

The Ohio Center for Law-Related Education offers authentic based, performance assessment programs that focus on citizenship and law. All programs are aligned to the SS/ELA content standards

The Iowa Caucus Experience

Presenter: Terry Armstrong, Lordstown High School

The Presidential Election of 2008 has presented a wealth of learning opportunities for our students. Twenty-four Lordstown High School seniors extended their new knowledge of the delegate selection process by spending three days in Iowa working on behalf of two candidates and attending actual Iowa Caucuses. Presentation will discuss the student activities, planning, fundraising, and media coverage of the project.

Introduction to Ohio History Central

Presenter: Harry Searles, Managing Editor Ohio History Central

Session will introduce social studies teachers to the many features and the historical content available in *Ohio History Central*, the Ohio Historical Society's online encyclopedia of history. The presenter will also discuss ways that teachers and students can get involved in contributing to the continuing development of the encyclopedia.

Religion is Relevant!

Presenter: Gerard Zam, Ohio Northern University

Teaching about religion in the social studies classroom is not only relevant, it should be prominent! Come explore how/where you can integrate this potent subject matter into your classroom.

Promoting Citizen Action and Participatory Democratic Citizenship in US History

Presenter: Todd Hawley, Kent State University

This session explores ways to incorporate citizen action and participatory democratic citizenship into teaching US History. Participants will examine and discuss lesson ideas drawing on the Academic Content Standards.

Networking—Higher Education

Lunch—12:00 – 1:30 With Speaker Tom Rutan

1:30 – 2:00 PM Have Dessert and visit our Vendors' Booths

First Families' Families

Presenter: Wendell Cultice, Retired Teacher, Stamford Public Schools and University of Bridgeport

Capitalizing on the interest most children have in animals, this potentially interdisciplinary presentation, designed as an introduction to American History, includes whimsical caricatures of each President and his family's pets.

Resolving Conflict in the Classroom and the Community: Social Studies at its Best

Presenters: Michael Hemmelgarn, The Ohio State University; Brad Maguth, The Ohio State University
Students in many urban communities encounter an array of violence and conflict. This session provides teachers with resources aligned to state standards that promote essential and relevant conflict management skills.

The Hundred Years War: A Century of Social Studies (1900-2000)

Presenters: Michael Levicky, Kent State University; Katie Anderson Knapp; Jeff Drake, students-Kent State University
This multi-media presentation chronicles one-hundred years of issues and trends in social studies education; from the Committee of Ten and the roots of the history and geography disciplines, to the current doctrine of standards and “No Child Left Behind.”

Strategies to deal with drama in the classroom

Eric Combs, Assistant Principal, 2006 Ohio Teacher of the Year
Teachers lose 5-9 hours a week of instructional time by falling into verbal traps and dramas set by students. Reduce stress for teachers and administrators and take back this time.

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for learners to grasp key social studies concepts.

The Review

Frans Doppen and Nancy Patterson

Increasing the Achievement of ESL Middle Schoolers in Social Studies

Presenter: Dwayne DeMedio, University of Toledo
Middle School Social Studies teachers can increase the relevance of their teaching and improve the achievement of their ESL students by using four research-supported strategies.

Friday 3:00 PM

Networking—Supervisors Good Citizenship and Farming in the Nineteenth-Century Midwest

Presenter: Glenn Lauzen, The University of Akron
To explore different civic visions, this session examines images and ideals of personal behavior, economic production, and political engagement advocated as “good citizenship” for farmers in nineteenth-century agricultural newspapers

Trading Circles (Grades 3-6)

Presenter: Linda Spencer, Economics America, Cleveland Center of Ashland University
Given how “times have changed” we’re not sure how many students still try and trade baseball cards or their PB&J sandwich for something a bit more appealing. Get your students engaged in the lost art of trading. Trading is a “positive-sum” game which allows for goods and services to move to those who most highly value them and allows people to specialize in producing goods and services more cheaply.

Using ever larger circles, you will observe how the size of one’s trading area affects what goods and resources are available and how exports and imports are defined. Trading Circles is one of the lessons from *A Yen to Trade* curriculum guide. Help students develop a richer understanding of trade and have a greater appreciation of how they are connected to other people around the world.

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Networking--Primary