



The Ohio Council for the Social Studies

NEWSLETTER

educating tomorrow's citizens

October 2004

editor: Linda McKean Logan

The Ohio Council for the Social Studies

Presents its Annual Conference for 2005

Teachers as Architects: Designing the Citizen Foundation for the 21st Century

In This Issue

- Conference.....page 1
- Dateline Columbus
.....page 2
- History Day
.....page 4
- American Promise
.....page 5
- Conference Proposal
Forms.....pages 6-9
- Announcements
.....pages 10-11

April 8-9, 2005
 The Radisson
 Worthington, Ohio
 Preconference April 7, 2005

The Academic Content Standards in Social Studies provide a framework for social studies education in Ohio. Join OCSS in exploring ways to build on the framework in making students into effective citizens for this century.

Featured speakers are NCSS President Jesus Garcia, NCSS Executive Director Susan Griffin and State Representative Derrick Seaver (first elected at age 18).

For the latest information on the conference, view the OCSS web page at

www.ocss.org

Presentation proposal forms are available on pages ???.

Dateline Columbus . . .

William J. Muthig, Ohio Department of Education

Resources for the Ohio Graduation Tests

The Ohio Department of Education is continually updating its Web site (www.ode.state.oh.us). Now included in the Web site are several new resources to help in planning and preparing for the Ohio Graduation Tests. Among these resources are:

- * OGT Interpretive Guide, Spring 2004 ([PDF](#))
- * OGT Full-Length Practice Tests for Ninth Graders
- * Ohio Graduation Tests Classroom Posters for High School Classes
- * Ohio Achievement Tests and OGT Student File Layout, including alternate assessments
- * Graduation Requirements for Class of 2007 and Beyond ([Microsoft Word](#))
- * OGT Social Studies Test Sampler ([PDF](#))

More resources are in development and will be available later this fall. To access these materials on the ODE Web site go to: www.ode.state.oh.us. Click on "Assessment" under "Topic" on the masthead. On the next page, move the cursor to "Proficiency & Testing" in the left-hand menu and click. On the next page, move the cursor to "Ohio Graduation Tests" in the left-hand menu and click.

In October and November, districts will receive a series of Ohio Graduation Tests (OGT) multimedia CD-ROMs for high school teachers. A Web-based preview of the CD-ROMs is now available to teachers through the ODE Web site. The reading and math CD-ROMs will be shipped in mid-October. The writing, science and social studies CD-ROMs will be shipped in November. The CD-ROMs contain a wealth of information about the OGT, including descriptions of the Ohio academic content standards and benchmarks as well as released OGT multiple-choice test items. The CD-ROMs also contain constructed-response

rubrics for each subject area, dozens of annotated student responses and a practice scoring section where teachers will be able to score constructed responses and compare their scores with the OGT committee scores. All of the standards and benchmarks, multiple-choice and constructed-response items, and annotated constructed-response papers will be printable. An additional section of the CD-ROMs will be devoted to instruction, featuring videos of Ohio teachers conducting model lessons with their students. Every year in the fall, ODE plans to distribute updated CD-ROMs with new test items, student responses and model lesson videos to school districts.

OGT Test Schedule

Testing Window: March 14–27, 2005

Administration schedule: Tests will be administered once per day for the first five days in the prescribed sequence.

Sequence of Tests: Reading, Mathematics, Writing, Science, Social Studies.

Assessment Committee Members Needed

The Ohio Department of Education is seeking Ohio educators to serve as members of Content Advisory and Standard Setting committees for assessment development work in the 2004-2005 school year.

Content Advisory Committees review and evaluate test materials to ensure that each question is a valid and appropriate measure of the academic content standards. These committees will convene in Columbus beginning in the 2004-05 school year; these committees will typically meet for about 8 days per each 12 month development cycle. Educators are needed for the following specific content advisory committees:

Mission Statement

The Ohio Council for the Social Studies serves as the premier voice for social studies professionals in Ohio. We advocate for the vital role of social studies and assist educators through professional development for the delivery of effective and innovative instruction. Our conferences and publications provide a network of services to members throughout the state.

Dateline Columbus...

Executive Board
 Executive Director
 open
 President
 Vickie Knauff
 President Elect
 Chad Doll
 Secretary
 Ro Eckman
 Treasurer
 Abbejean
 Kehler
 Conference Director
 James Sheehan

· Grade 5 Social Studies Content Advisory
 · Grade 8 Social Studies Content Advisory
 Standard Setting Committees meet only once, to recommend the performance standards (i.e., the score for basic, proficient, and advanced achievement) for a given test or set of tests within a subject area. In 2004-05, standard-setting committees will be meeting to recommend performance standards for:

· OGT Social Studies
 Use: www.ode.state.oh.us/proficiency/nomination_forms.asp to obtain nomination forms. When individuals are selected for these committees, they will receive more detailed information. Please direct questions to Kimberlie Bruggeman at (614) 466-0223.

Social Studies Model Curriculum

The State Board of Education recently voted to adopt the last set of model lessons. These lessons were field tested last winter.

Lessons incorporated as part of the Model Curriculum have been released in draft form as they were approved by the State Board of Education. They are only available on the ODE Web site (www.ode.state.oh.us).

To access the lessons from the ODE home page, move the cursor to the "Topic" tab from the masthead on the ODE home page. On the drop-down menu, select "Academic Standards". On the "Academic Content Standards" page, select "Social Studies." The next page is the "Social Studies Academic Content Standards" page. Select "Model Curriculum Update." The next page shows an adoption schedule. On the bottom of the page select a lesson set. The next page will show a list of available lessons. Adobe Acrobat Reader is needed to view the lessons.

All 130+ social studies model lessons will soon be available in final form through the IMS, which continues to be accessible by logging on to the ODE home page (www.ode.state.oh.us) and then selecting

"Model Curricula" from the "topic" tab at the top of the page or from the "quick links" at the lower right-hand side of the page. It is searchable by grade and content area.

Professional Development Pilot Begun

The first three days of a five-day pilot workshop entitled the Social Studies Institute of Ohio (SSIO) were held in August at four regional sites: Dayton, Columbus, Akron, and Athens. The focus of these workshops is to increase teachers' ability to develop standards-based lessons aligned to the Academic Content Standards. The workshops also help to increase teacher understanding of standards, benchmarks and indicators, and their relationship to the OGT. Because of the operational status and high stakes nature of the OGT, the intended audience for the pilot included 9th and 10th grade world studies teachers. Two follow-up sessions, one in the fall and one in the winter, will be held for participants to critique the plans and review student work. Based on the success of the pilot and potential budgets, further modules are planned for subsequent years.

New Social Studies Consultant Joins ODE

Virginia Moore has joined the Ohio Department of Education as the newest social studies consultant. She holds a BA in Political Science from West Virginia University and an MA in Social Studies Education. With eighteen years of classroom experience at the middle and high school levels, she has also served as a Teacher Consultant with the National Geographic Society, and was the recipient of a National Endowment for the Humanities grant for an oral history project involving the coal mining history of West Virginia. As a Master Trainer for the WV Department of Education, she has worked extensively with teachers to develop standards-based instruction.

continued on page 5

National History Day in Ohio

“National History Day has increased my students’ interest in history and motivation to explore history at a deeper level. They are enthusiastic about the work and never complain about the amount or work or duration of project.”

Marge Galloway, teacher, Bexley Middle School

Have you heard about the program that energizes students about history and gives you the opportunity to work with colleagues across the curriculum? It’s History Day, an exciting co-curricular program that encourages young people to explore a historical subject related to an annual theme. Students make history come alive as they conduct research on a topic of their choice and create imaginative exhibits, original performances, media documentaries and papers in junior and senior divisions of seven different categories. History Day demonstrates that students learn history when they do history.

History Day is a highly regarded national academic program; National History Day in Ohio is coordinated by the Ohio Historical Society and funded in part by Honda of America, Mfg., Inc., American Electric Power and Cargill. The program’s goal is to promote the study of history by engaging students and teachers in the excitement of historical inquiry and creative presentation. History Day events reinforce classroom teaching by rewarding students of all abilities for their scholarship, individual initiative and cooperative learning. Students in grades 6-12 participate in History Day events at the district, state and national levels. Historians, educators and professionals in related fields evaluate students’ work at each stage. Award-winning entries at the statewide Ohio History Day held in the spring are eligible to participate in the National History Day event held in June in Washington, D.C.

The methods of History Day are ideally suited for social studies. History Day can be used in the classroom to help achieve many student, school, district, and state goals and standards. During the process of choosing a

topic, creating a thesis, conducting research, and creating and presenting their History Day entries, students develop the skills and knowledge outlined in the Ohio Academic Content Standards, notably for Social Studies Skills and Methods. With their chosen History Day topics, students can also delve into the standards of History, People in Societies, Geography, Economics, Government and Citizenship Rights and Responsibilities. Teachers in English, drama or media skills classes can use history Day as well.

Teachers interested in History Day receive information and curriculum material related to the annual theme, which for 2005 is **“Communication in History: The Key to Understanding.”** If you are considering introducing History Day in your classroom and want to see up close what History Day students are producing, consider judging at a district or state History Day event. Or better yet, register to attend the National History Day in Ohio Educator Conference on **Friday, October 22, 2004**, at the Ohio Historical Center in Columbus where History Day coordinators, teachers and participants will present. Sessions will include topics such as what is History Day, judging History Day entries, online resources for History Day researchers, History Day in the classroom and History Day and the content standards. Conference registration, judging information and request forms for free introductory packets are available at www.ohiohistory.org/historyday. Please direct inquiries to historyday@ohiohistory.org or call us at 614/297-2618.

American Promise

For the past several years, National Council for the Social Studies and Farmers Insurance Group have joined forces to conduct education outreach activities for *The American Promise*. We are pleased to offer you an opportunity to receive complimentary copies of *The American Promise Teaching Guide* and the two classroom-formatted video cassettes.

As you may already know, National Council for the Social Studies endorsed the series *The American Promise*, which aired in October 1995 as the kick-off for the PBS Democracy Project. The series, subsequent classroom materials, and their free distribution have been made possible by Farmers Insurance Group. NCSS is proud of its association with this innovative tool for fulfilling the primary purpose of social studies education, “to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.”

In nine acts, *The American Promise* tells the story of individuals meeting the challenges of democracy—freedom, responsibility, participation, hard choices, information, opportunity, leverage, deliberation, and common ground. Each act explores a theme through four or more documentary stories about grassroots heroes and heroines who are practicing the arts of citizenship and giving life to democratic ideals. The stories embody the conflicts, compromises, victories, and frustrations that are part and parcel of a working democracy. The accompanying standards-based teaching guide suggests ways for classroom teachers to capitalize on the series’s teaching potential

Content is most appropriate for middle level and high school students.

**To order
The American Promise
Teaching Kit**

Visit www.americanpromise.com

Dateline Columbus...

continued from page 3

Fifth- and Eighth-grade Social Studies Achievement Tests Under Development

Preliminary work has begun on developing proposed test specifications for the Fifth- and Eighth-grade Social Studies Achievement Tests. Specifications and test blueprints will be reviewed by the Content Advisory Committees for each grade-level (see request for nominations above). The committees will begin meeting later this fall.

NAEP Administrators Needed

Westat, the contractor for the administration of the National Assessment of Educational Progress, is seeking qualified persons to serve as administrators for the 2005 NAEP assessment. Ohio has over 500 public and non-public schools that will be included in the NAEP assessment this year and a large staff of administrators and coordinators is needed. The assessment period is from Jan. 24 to March 4, 2005. Training will take place in December and January. This would be a good opportunity for recently-retired OCSS members. Contact Sue Rapier, Ohio’s NAEP coordinator, at (614) 995-0111 or sue.rapier@ode.state.oh.us for further information.

check us out on the web at:

WWW.OCSS.org

The most current conference information, professional development opportunities, and announcements are located here!

preconference proposal form, page 1

preconference proposal form, page
2

conference proposal form page 1

conference proposal form
page 2

National Student/Parent Mock Election

Ohio University is once again sponsoring the Ohio University American History Contest. The test has been given annually since 1947 and is open to high schools students throughout Ohio (they do not need to be enrolled in American History at the time). **The state winner receives a four-year, full-ride scholarship to Ohio University** (open only to Ohio students). For more information on this challenging contest, access the website at <http://www-as.phy.ohiou.edu/Departments/History/contest/>.

The National Student/Parent Mock Election, USA TODAY, Pearson Scott Foresman and American Happenings will collaboratively promote teacher and student participation in the National Student/Parent Mock Election set for October 28, 2004. Utilizing the resources provided by the National Student/Parent Mock Election and its partners American students and parents too, if they wish, will vote for President, Senators, Governors (where there is a race) and members of Congress. Votes will be cast in all 50 states, Washington DC and around the world where Americans are based. Mock Election voters will also vote on four national issues (Homeland Security/War on Terror, The Economy, Education and Healthcare). Every state will have a state Elections Headquarters. National Election Headquarters on October 28th, five days before the actual election, will be at the Election Division (office of the Attorney General) in New Jersey.

The National Student/Parent Mock Election is, by any measure, the nation's largest and most successful voter education project. Over 10 million students and parents cast their votes

in the last two presidential year Mock Elections in all 50 states, Washington, DC, and 14 countries/territories around the world where Americans are based. Over 40 million people have participated since the project began 24 years ago. Sixty-seven percent of the states now officially partner with the National Student/Parent Mock Election (2003 New Millennium Report, National Association of Secretaries of State).

Educators and parents can enroll at www.nationalmockelection.org, by mail to the National Student/Parent Mock Election, P.O. Box 36653, Tucson, AZ 85704, or by fax to 520-742-3553. Hundreds of pages of free curriculum materials, K-12, are also on the site. All are developed around the National Standards for Civics and Government. Students will be engaged in debates, issues forums, mock press conferences, candidate forums, cable call-in programs and get out the vote campaigns. There are no mandates. Educators are free to use the materials that best suit the needs of their classes.

IT IS TIME TO NOMINATE SOMEONE WORTHY FOR

OCSS PRESIDENTS' SCHOLARSHIP

Who is eligible ? Ohio college and university juniors and seniors who are in Social Studies Education. They may be elementary, middle school/intermediate, or secondary.

What is the award? \$250 and a recognition plaque

When is the award given ? At the OCSS annual meeting in the spring of each year.

When is the deadline ? March 25, 2005

How to nominate: Obtain an entry packet from: Lora V. Murphy, 21 Magill Drive, Cheswick, PA 15024-9505 or by calling 1-724-265-3463 or online at : wwwwww.ocss.org

Model UN

Model United Nations are student-driven conferences in which delegates take on the roles of countries around the world and debate the most pressing issues facing our world leaders.

The University of Cincinnati (UC) and the World Affairs Council invite Cincinnati-area high schools to participate in their annual model APEC (Asia Pacific Economic Cooperation) summit at UC in February 2005.

Model APEC is similar to model United Nations events, with a focus on Asian countries, and also involving online diplomacy. For information and to reply, please see the event webpage, <http://www.polisci.uc.edu/apec/> “

Students in grades 9-12 are welcome to attend. Schools normally put together “delegations” of students that range in size from 1-6 members, depending on which conference they attend. Schools can bring as little as one delegation, but most bring 4 or 5. Some bring up to 15. Prior to all the conferences, students engage in research so that they can adequately represent their assigned country in the debate. During the debates, students learn problem solving, diplomacy, and critical thinking.

All programs carry a very small price tag.
 · Fees for students range from \$20-\$40.
 · Housing costs range between \$15 and \$25 per night per student.

Many students who have participated in Model United Nations consider it the highlight of their high school academic experience.

Please visit our website at www.mamunonline.com for more information and on-line registration. You may also call 734-426-2713.

Hispanic Heritage Month

Hispanic Heritage Month began Wednesday, September 15, and we have truly special resources that will provide plenty of content for you to integrate Hispanic Heritage Month into your classroom regardless of your grade level or subject area. Plus, your one-month free guest account provides you full access to all services and content of the entire K-12 Teaching & Learning Center.

There are absolutely no costs or obligations to you or your school district associated with this offer. Of course we hope that you will like what you see and will choose to take advantage of a special subscription opportunity that we will be offering to our Hispanic Heritage Month guests; however, that will be strictly your decision with no pressure from us or anyone else.

Take advantage of this free offer today, and make Hispanic Heritage Month come alive for you and your students!

It only takes a minute to register on-line at <http://www.k12tlc.net/hhmguest.htm>

If you are interested in getting your social studies message to Ohio teachers, consider using our Newsletter. The rates are:

Full page:	\$250.00
1/2 page:	135.00
1/4 page:	75.00
Classified:	.50 per word

We reserve the right to refuse advertising which is not appropriate. For further information, contact Linda McKean Logan at 614/527.9079 or e-mail: llogan@columbus.rr.com

**Deadline for submissions for the next OCSS Newsletter:
November 19, 2004**

PLEASE JOIN US!

_____	Professional Membership	\$25.00
_____	New NCSS Regular/New OCSS	65.00
_____	First-time NCSS Comprehensive/New OCSS	80.00
_____	Full-time Student	5.00
_____	Retired Educator	5.00

New Renewal

Name _____ Home Phone _____
Home Address _____ County _____
City _____ Zip _____
Institution/School District _____
Position/Grade Level _____
Fax/Internet _____
e-mail _____

**Send check payable to OCSS to: Linda McKean Logan
3258 Scioto Farms Drive
Hilliard, OH 43026**



Ohio Council for the Social Studies

Linda McKean Logan, Newsletter Editor
3258 Scioto Farms Drive
Hilliard, OH 43026

**Non Profit Org.
U.S. Postage
PAID
Columbus, Ohio
Permit No. 4416**

Change Service Requested