



# NEWSLETTER

Educating Tomorrow's Citizens

February, 2003

editor: Linda McKean Logan

## OCSS Elections

### Get involved!

There is still time to become involved in OCSS. The following Executive Board positions are still open for candidates.

#### **Vice President**

#### **Intermediate School Representative**

**Representatives** for the following districts:

**2-**Defiance, Fulton, Henry, Lucas, Williams, Wood, and Erie counties

**3-**Allen, Auglaize, Hancock, Hardin, Mercer, Paulding, Putnum, and Van Wert counties

**6-**Crawford, Huron, Knox, Marion, Morrow, Richland, Seneca, and Wyandot counties

**7-**Adams, Gallia, Jackson, Lawrence, Pike Ross, and Scioto counties

**9-**Ashland, Holmes, Medina, Portage, Stark Summit, and Wayne counties

If you are interested in being on the ballot, or would like more information, please contact: Tom Shreve, 3156 Elisha Lane Twinsburg, OH 44087; evenings 330-425-8584; day 216-831-8600 ext 2437 [tshreve@orange.k12.oh.us](mailto:tshreve@orange.k12.oh.us)

The deadline for getting your name on the ballot is March 1. After the deadline you may still run as a write-in candidate.

Voting will take place at the Great Lakes Regional Conference in Cincinnati. If you will not be attending the conference and would like to vote, contact Tom Shreve for a ballot. All ballots must be returned by April 4, 2003.

## Gold Star Award

The Ohio Council for the Social Studies has been given the Gold Star Award for 2002 from the National Council for the Social Studies. In order to win this award the council must have democratic procedures for the election of officers, have demonstrated professional activity, such as workshops, conferences, and, generally, programs that promote the social studies within their region. The council must have actively participated in NCSS programs, such as brokering, nominations for the Programs of Excellence or attendance at the Summer Leadership Institute. Another requirement is that 100% of the council officers must be NCSS members. The council must also have made a specific plan for increasing NCSS membership in the state and in underrepresented groups in the council, shown an increase in the number of joint members with NCSS, and submitted affiliation materials by the deadline, June 30, 2002.

### *OCSS Mission Statement*

*The Ohio Council for the Social Studies serves as the premier voice for social studies professionals in Ohio. We advocate for the vital role of social studies and assist educators through professional development for the delivery of effective and innovative instruction. Our conferences and publications provide a network of services to members throughout the state.*

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# Dateline Columbus . . .

William J. Muthig  
Ohio Department of Education

## State Board Adopts Social Studies Standards

At its December meeting, the State Board of Education adopted the Social Studies Academic Content Standards. The standards are posted on the ODE Web site ([www.ode.state.oh.us](http://www.ode.state.oh.us)). Printed and CD-ROM versions of the standards will be available in the spring of 2003.

## Social Studies OGT Under Development

With the adoption of the Social Studies Academic Content Standards, work has begun on developing the test and item specifications for the Social Studies Ohio Graduation Test (OGT). Measurement Inc., the testing contractor, presented draft specifications to the Social Studies Content Advisory Committee in January. The first potential items to be used on the test will be reviewed in February. Field test forms of the Social Studies OGT are scheduled for administration in March, 2004.

## Assessment/Model Curriculum Committee Nominations

Committee descriptions and nomination forms for serving on committees related to the new assessments are now available online at [www.ode.state.oh.us/proficiency](http://www.ode.state.oh.us/proficiency). People interested in on particular grade levels can indicate their interest on the form under "Area of Expertise".

The model curriculum project for social studies will identify resources for teachers, outline best practices, and provide vignettes of instruction addressing the standards. Committee nomination forms for the model curriculum will be available later this winter online at [www.ode.state.oh.us](http://www.ode.state.oh.us).

# Social Studies Content Standards

Donna Nesbitt

Ohio Department of Education

The State Board of Education adopted content standards for social studies on December 10, 2002. The standards give educators clearly delineated expectations for what students should know and be able to do in social studies at each grade level. School districts will want to begin analyzing the alignment of their curricula and the standards. This is particularly critical at the high school level since the first class who will take the Ohio Graduation Test in social studies will be entering ninth grade next year. The standards are available on the Ohio Department of Education Web site ([www.ode.state.oh.us](http://www.ode.state.oh.us)) in three software versions: PDF, Microsoft Word and HTML. All of these versions are organized by standard K-12. From the main web page go to the tab that is labeled "Topics" and choose "Academic Standards". Then choose "Social Studies" in the column on the left side of the page.

Multiple copies of the standards document will be sent to school districts in the spring to allow each teacher of social studies to have a copy. The hard copies will contain sections that organize the benchmarks and indicators in different ways i.e., by standard, by grade level and showing the alignment of benchmarks and indicators. The document will also contain information about the development process, a glossary and an instructional commentary section. The instructional commentary section includes information helpful in the implementation of the standards. Each copy will contain a CD Rom so that educators will be able to cut and paste indicators and benchmarks as they align their local curriculum and develop their course of study.

## 2001-2002 OCSS

### Executive Board

Executive Director

Eleanor Yunghans

President

Daniel Langen

Vice-President

Vicki Knauff

Treasurer

Abbejean Kehler

Past-President

Tom Shreve

# A Century of Character; Change

The 82<sup>nd</sup> Annual Conference of the National Council for the Social Studies was held in Phoenix, Arizona, from November 21-23, 2002.

Warm temperatures and sunshine greeted the delegates from Ohio. The "Valley of the Sun" was delightful with temperatures in the 70's and 80's.

Many wonderful speakers gave us all new inspiration. On Friday the Jan Tucker Memorial Lecture featured Shall Sinha, an expert on Mahatma Gandhi, Abraham Lincoln, and Benjamin Franklin. Joy Hakim, author of the NCSS Michener Prize-winning ten-volume series *A History of US*, also shared with us her tireless effort to make history exciting for readers of all ages.

Highlighted on Saturday was Barry Lynn, activist and Executive Director of Americans United for the Separation of Church and State, who offered a unique perspective on church-state issues. Gerda Weissman Klein, Holocaust survivor, speaker, writer, and columnist, focused on the uplifting aspects of the human condition, as experienced by her during the Holocaust years. With her husband she founded the Gerda and Kurt Klein Foundation, which teaches tolerance and respect and encourages community service focused on ending hunger.

Sunday's speakers included Joe Kellwood, Code talker, and Gwen Ifill, *Washington Week*. Joe Kellwood served in the army during World War II using the ancient Navajo language as an unbreakable code for the U. S. forces. He

shared many of his experiences with the audience and answered questions with a wonderful sense of humor.

Gwen Ifill, as Moderator and Managing Editor of *Washington Week* and Senior Correspondent for *The News Hour* with Jim Lehrer, shared her experiences as a news reporter and the difficulties one faces in deciding what stories to publish and the ethics that govern her choices.

There were five OCSS delegates to the NCSS House of Delegates, including Dan Langen, Vicki Knauff, Eleanor Yunghans, Jim Sheehan, and Jim Lane. We were also joined by Merry Merryfield, who represents Higher Education on the Board of Directors.

Resolutions that passed included "Increasing Participation of Elementary Level Education," "Adding a Position for Affiliated Organizations on the NCSS Board of Directors," "Membership Recognition," "Ensuring the Effectiveness and Continued Relevance of Resolutions," "FASSE Funding," "Advocacy of State Social Studies Assessment: 'if it's not tested, it's not taught'," "Social Studies is Core," "Social Studies Professional Development Advocacy," "College and University Tenure Requirements," "Inclusion of Social Studies as a Federal Core Discipline," "University Endowed chairs," "Personal Freedoms and Homeland Security," "Resolution on the Education for all Children," and "Resolution on the Importance of Social Studies."

## Consultant Openings at ODE

The Ohio Department of Education has two social studies vacancies to fill. Information about applying for the positions can be obtained from the Office of Human Resources at (614) 466-3763.

## OCSS Member Appointed to National Board

Kim Kozbial-Hess, a fourth grade teacher at Toledo's Fall-Meyer Elementary School was appointed to the National Assessment Governing Board by Secretary of Education Rod Paige. The 26-member board makes policy governing the National Assessment of Educational Progress, the only national test that provides comparisons of student achievement on a state-by-state basis. The board includes governors, legislators, testing experts, and educators. The Toledo Federation of Teachers and Toledo Public Schools nominated Hess.

# Economic Notes

The theme of this year's *OCSS Review* is "**Ohio Bicentennial and Beyond: People, Places, and Events.**"

Submissions are due May 1, 2003.

Manuscripts should be clear, succinct, well documented, and conform to the APA guidelines. Authors should submit one copy on computer diskette (Word file) and five printed copies of the entire manuscript.

Interested authors should contact:  
James Sheehan, Ph.D.  
Rhodes Tower 1310  
Cleveland State

University  
1860 E. 22<sup>nd</sup> St.  
Cleveland, OH 44114  
or call (216) 687-4666; or  
e-mail:  
j.sheehan@csuohio.edu

With the approval of the new Social Studies Standards, many districts will be working on developing curriculum and professional development. Please remember to contact your local Center for Economic Education or the Ohio Council on Economic Education - Abbejean Kehler, President, (614) 292-1178 or email Michael: michaelgrinch@juno.com  
Centers for Economic Education

## AKRON CENTER

The University of Akron (330) 972-7762  
Carroll, Columbiana, Mahoning, Portage, Stark, Summit, Trumbull, Tuscarawas

## CENTRAL OHIO CENTER

The Ohio State University (614) 292-1178  
Coshocton, Delaware, Franklin, Knox, Licking, Madison, Morrow, Union

## CINCINNATI CENTER

The University of Cincinnati (513) 556-2948  
Butler, Clermont, Hamilton, Warren

## DAYTON CENTER

Wright State University (937) 775-2322  
Allen, Auglaize, Champaign, Clark, Clinton, Darke, Greene, Hardin, Logan, Mercer, Miami, Montgomery, Preble, Shelby, Van Wert

## GILL CENTER

Ashland University (419) 289-5732  
Ashland, Crawford, Erie, Holmes, Huron, Lorain, Marion, Medina, Richland, Wayne, Wyandot

## CLEVELAND CENTER

John Carroll University (216) 297-4384  
Ashtabula, Cuyahoga, Geauga, Lake

## L. M. BERRY CENTER

University of Rio Grande (614) 245-7366  
Gallia, Jackson, Lawrence, Meigs, Vinton

**For the following Counties CONTACT:**  
OCEE at The Ohio State University (614) 292-1178

Adams, Athens, Belmont, Brown, Defiance, Fairfield, Fayette, Fulton, Guernsey, Hancock, Harrison, Henry, Highland, Hocking, Jefferson, Lucas, Morgan, Monroe, Muskingum, Noble, Ottawa, Paulding, Perry, Pickaway, Pike, Putnam, Ross, Sandusky, Scioto, Seneca, Washington, Williams, Wood

Economics Teachers - NEW  
TEACHER ORGANIZATION

## GLOBAL ASSOCIATION OF TEACHERS OF ECONOMICS

GATE is a new membership organization sponsored by the National Council on Economic Education for all K-12 teachers interested in economic and financial education.

what can GATE do for you?

GATE offers several exciting new services to its members, including:

\*waived registration fee for the first year of membership - a \$30 savings.

\*quarterly newsletter featuring international study tours, new materials, workshops, and conferences.

\*access to web-based communication with educators around the world.

\* 25% discount on all NCEE materials.

\*half off registration fee at the NCEE Annual Conference in New Orleans in October 2003, an \$85 savings.

see [www.ocee.org](http://www.ocee.org)  
web site for  
registration form

# National History Day Update

## Educators Explore the American West

National History Day is not just one day, but a yearlong education organization that makes history come alive through educator professional development and active student learning. For more information go to [www.nationalhistoryday.org](http://www.nationalhistoryday.org).

National History Day (NHD) is proud to announce the focus for its 2003 Summer Teacher Institute "History of the American West: The Legacy of Exploration and Encounter." The institute will take place July 19-26, 2003 in Portland, Oregon. The institute is free but participants must cover the travel cost to Portland.

This institute will provide educators with the hands-on learning that will expose participants to recent scholarship on the American West and available primary sources to improve curriculum. There will be special activities, like visits to historic sites on the Lewis and Clark Trail, an exploration of Native Voices in discussions with tribal members and visits to Native American sites.

Participants also will explore the American West by analyzing the geologic history of the region at the Oregon Gorge Discovery Center and through an examination of the oral history of the Bonneville Dam. Participants can be 6-12 grade history/social studies educators, media specialists or librarians. Applications must be postmarked no later than March 1, 2003. For a brochure and information go to: [nationalhistoryday.org/03\\_educators/frameb\\_03\\_c\\_4.htm](http://nationalhistoryday.org/03_educators/frameb_03_c_4.htm) or call 301-314-9739.

## New Educational Website Fosters Dialogue About Democracy

An exciting new website created by the National Archives and National History Day, Inc. [www.ourdocuments.gov](http://www.ourdocuments.gov) transports students and educators back in time to 100 critical moments in our nation's history. See

the original speeches, international treaties, Supreme Court cases, patent designs and Constitutional amendments that changed the course of history. Read transcriptions and historical interpretations of these documents.

[www.ourdocuments.gov](http://www.ourdocuments.gov) is part of a history and civics presidential initiative entitled "Our Documents: A National Initiative on American History, Civics and Service." This initiative, created by the National Archives and National History Day in collaboration with the Corporation for National and Community Service and the USA Freedom Corps, will promote public understanding of the importance of rights and responsibilities in our democratic society.

The website will introduce students to a national history contest where they have a chance to win awards and scholarships. Teachers can use website lesson plans to help meet education standards and create their own lesson plan for a chance to win a national competition. Information on local teacher workshops and curriculum materials also will be featured on the site.

Teachers can click on the Website "Toolbox" to find:

- a comprehensive annotated timeline,
- suggestions for applying the 100 milestone documents to this year's National History Day's theme of "Rights and Responsibilities in History,"
- methods for using primary source documents in the classroom,
- ideas for constructing National History Day Projects using primary source documents,
- document-specific lesson plans.
- educator lesson plan competition information.

Information on teachers workshops and student and teacher competitions is also featured on this website.

# THREE FOR TWO!

## OHIO COUNCIL FOR THE SOCIAL STUDIES!

PREPARING TOMORROW'S CITIZENS

*What are OCSS members doing that you should be doing?*

1. *Reading the OCSS Newsletter and getting updates on teaching materials and methods, programs and projects for you and your students plus legislative trends.*
2. *Reading the REVIEW, the OCSS scholarly journal and writing for the REVIEW.*
3. *Attending the Annual Conference and meeting renowned keynote speakers and a broad array of presenters and publishers.*
4. *Honoring Individual Teachers in the areas of elementary, middle and high school categories plus an Educator-or-the Year award.*
5. *Recognizing Special Students through Ohio History Day and the Presidents' Scholarship, given to an outstanding college student.*
6. *Participating on the Ohio Model Curriculum Committee and the Licensure Committee.*

**ASK TWO FRIENDS TO JOIN AND YOUR MEMBERSHIP IS FREE FOR THIS YEAR! SEND IN BY MARCH 1, 2003!**

**PLEASE SUBMIT ALL NAMES ON THE SAME FORM, SO YOU MAY RECEIVE CREDIT.**

**A Professional Membership is \$25 per person, but you may pay \$50 for three!!!**

*?Make check payable to OCSS. Mail to Membership Director Linda Logan, 3258 Scioto Farms Drive, Hillard, OH 43206*

First Applicant

Name \_\_\_\_\_ Title \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_ Home Phone \_\_\_\_\_

Institution/School District \_\_\_\_\_ Position/Grade Level \_\_\_\_\_

Second Applicant

Name \_\_\_\_\_ Title \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_ Home Phone \_\_\_\_\_

Institution/School District \_\_\_\_\_ Position/Grade Level \_\_\_\_\_

Third or FREE! Applicant

Name \_\_\_\_\_ Title \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_ Home Phone \_\_\_\_\_

Institution/School District \_\_\_\_\_ Position/Grade Level \_\_\_\_\_

## Gilder Lehrman Institute of American History Summer Seminars for High School and Middle School Teachers

The Gilder Lehrman Institute of American History offers 13 summer seminars for high school and middle school teachers and National Park Service Rangers. Public, parochial and independent school teachers are eligible. These weeklong seminars focus on a major topic in U.S. history and are led by eminent historians at universities around the country and in England, including Harvard, Yale, Princeton, Columbia, Stanford, Brown, Cambridge and Oxford.

The seminars provide stipends, books, room and board. In-service and new teacher credit is available.

Candidates should submit a well-written application (seminars are highly competitive). Applications will be available **in February 2003 (please do not call before then)**, online at [www.gilderlehrman.org](http://www.gilderlehrman.org) or by calling (646) 366-9556. The 2002 application can be viewed online for an idea of what is required.

**DEADLINE FOR APPLICATION: April 2003.**

### Tentative Schedule for Summer 2003 Seminars

(Dates and seminars are subject to change.)

Date TBD

*The Civil War* – Professor James McPherson, at Princeton University, Princeton, NJ

July 13 – 19

*The Civil Rights Movement: Context and Comparison* – Professor Anthony J. Badger, at Cambridge University, England

June 22 – 28

*The Great Depression, World War II and the American West* – Professors David M. Kennedy and Richard White, at Stanford University, Stanford, CA

July 20 – 26

*New York in the 20<sup>th</sup> Century: Transformation of the American Metropolis* – Professors Kenneth T. Jackson and Karen Markoe, at Columbia University, New York, NY

June 30 – July 5

*Lincoln* – Professor Gabor S. Boritt, at Gettysburg College, Gettysburg, PA

July 20 – 26

*America Between the Wars* – Professor Alan Brinkley, at Columbia University, New York, NY

June 30 - July 5

*Reconstruction: America's Unfinished Revolution, 1863-1877* – Professor Eric Foner, at Columbia University, New York, NY

July 20 – 26

*The Worlds of Thomas Jefferson* – Professor Daniel P. Jordan, at Monticello and the University of Virginia, Charlottesville, VA

July 6 – 12

*Women in the Civil War Era, 1848-1877* – Professor Drew Gilpin Faust, at the Radcliffe Institute for Advanced Study, Cambridge, MA

July 27 – August 3

*The Declaration of Independence* – Professor Jack Rakove, at Stanford University, Stanford, CA

July 13 – 19

*The Public and Private George Washington* – Professor Gordon Wood, at Brown University, Providence, RI

July 27 – August 3

*North American Slavery in Comparative Perspective* – Professor Ira Berlin, at the University of Maryland, College Park, MD

July 13 – 19

*The Cold War* – Professors John Lewis Gaddis and Odd Arne Westad, at Yale University, New Haven, CT

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# Teaching Sociology

## A Workshop for High School Social Studies Teachers

- When:** Friday, March 28, 2003. 8:30 a.m. to 3:00 p.m.
- Where:** Hilton Netherland Plaza Hotel, Cincinnati, Ohio
- Sponsors:** North Central Sociological Association and the Ohio Council for the Social Studies
- Cost:** \$60 if you register by March 15<sup>th</sup>; \$70 after that date. Checks should be made out to the NCSA. The registration fee includes a handbook of resources for teaching sociology published by the Teaching Resource Center of the American Sociological Association and the right to attend any conference sessions on Friday afternoon and evening, Saturday, and Sunday.
- Issues:**
- \* *Non-lecture teaching techniques (small-group discussions, role plays, etc.)*
  - \* *Using games and simulations to teach sociology*
  - \* *Using films and videos to teach sociology*
  - \* *Curriculum objectives for teaching introductory sociology*
  - \* *Teaching tool exchange (participants should bring 30 copies of an assignment to share)*
  - \* *Textbook options*
- Staff:** Workshop staff includes a high school teacher as well as professional sociologists from universities and liberal arts colleges (some trained and with expertise in secondary education) who have published in the area of teaching sociology and who have extensive experience making presentations on teaching at the state, regional, and national levels.
- Registration:** For a registration form, contact:
- Dr. Keith A. Roberts  
Department of Sociology and Anthropology  
P.O. Box 890  
Hanover College  
Hanover, IN 47243  
812/ 866-7353  
[robertsk@hanover.edu](mailto:robertsk@hanover.edu)

**Note:** The sponsors reserve the right to cancel the workshop in the event of insufficient enrollment. If this is done, registration fees will be returned to registrants.

**Preregistration Form**  
**Teaching Sociology:**  
**A Workshop for High School Social Studies Teachers**  
*North Central Sociological Association*  
*Co-Sponsored by the Ohio Council for the Social Studies*

Friday March 28, 2003

at the NCSA Annual Meeting, March 28-29  
Hilton Netherland Plaza Hotel, Cincinnati, Ohio

**Combined Registration for Workshop and Annual Meeting**

Advance Registration (prior to March 15): \$60

Late Registration (after March 15): \$70

Amount enclosed: \_\_\_\_\_

Make checks payable to **North Central Sociological Association**.

Contact the Hilton directly for room reservations and ask for the NCSA conference rate if you plan to stay over night.  
Phone: 513-421-9100

Note: The NCSA reserves the right to cancel the workshop if the number of registrants is insufficient. You will be notified in the event of a cancellation.

Name: \_\_\_\_\_  
(Please print as you would like your name to appear on your nametag.)

School: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

The following will be used to contact you in the event of cancellation or changes:

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Mail this registration form and your check to:

Dr. Keith A. Roberts	Phone: 812/348-7270
Department of Sociology and Anthropology	Email: <a href="mailto:Robertsk@hanover.edu">Robertsk@hanover.edu</a>
Hanover College	
Hanover, IN	

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## Congress for Kids News!

Congress for Kids - [www.congressforkids.net](http://www.congressforkids.net) - has been selected for inclusion in the American Library Association's Great Web Sites for Kids - [www.ala.org/parentspage/greatsites/amazing.html](http://www.ala.org/parentspage/greatsites/amazing.html) Great Web Sites for Kids are those considered the best Web sites for ages birth to 14, outstanding in both content and conception. As applied to Web sites for young people, "great" should be thought to include sites of especially commendable quality; sites that reflect and encourage young people's interests in exemplary ways.

### Online Resources for Teaching World Cultures and Global Issues

If you are interested in Africa, East Asia, Latin America, the Middle East or Slavic and Eastern Europe, you will enjoy the 3000 plus resources now available through Ohio State's Social Studies and Global Education Program. The online modules provide teachers with easy access to high quality scholarship, primary sources, and web-based connections to media, organizations and schools in these five regions.

The resources reviewed in the modules are recommended by Title VI national resource centers. Point your browser to [www.coe.ohio-state.edu/mmerryfield/](http://www.coe.ohio-state.edu/mmerryfield/) and click on online modules for global educators. There is also a global education listserv available for teachers to discuss teaching global ed with others across the country and world.

optimum ad

# CONGRESS: The 108th Congress

If you want to sound like a political insider, you have to learn the lingo. Find “Congressional Lingo” at:  
[www.congressforkids.net/games/houseofrep/2\\_legislativebranch.htm](http://www.congressforkids.net/games/houseofrep/2_legislativebranch.htm)

The 108th Congress convened on January 7. Visit The Dirksen Center’s Web suite - [www.dirksencongressionalcenter.org](http://www.dirksencongressionalcenter.org) - to help your students learn more about the new 108th Congress.

Search The Dirksen Center’s Congressional Information Center to find your U.S. Representative and Senators, learn tips about contacting them, track legislation, stay current with committee and floor schedules, follow campaigns, and much more. Find this comprehensive, daily-updated guide to Congress at: [www.congresslink.org/informationcenter.html](http://www.congresslink.org/informationcenter.html)

Our CongressLink featured lesson plan this month will acquaint students with their senators and representatives and the positions they hold in Congress by using a variety of Web sites. Find “Communicating with Your Members of Congress” at: [www.congresslink.org/lessonplans/communicating.html](http://www.congresslink.org/lessonplans/communicating.html)

Every Friday, you can read a news article from Congressional Quarterly and watch a web-exclusive interview with a CQ reporter previewing the next week’s Congressional action or legislation. Also, following key Congressional votes or actions, you can read an exclusive follow-up story and view a vote tally. AboutGovernment includes this weekly

feature from C-Span and Congressional Quarterly. Find “Capitol Spotlight” at: [www.aboutgovernment.org/legislativebranch.htm](http://www.aboutgovernment.org/legislativebranch.htm)

A new Congress often means new leaders. In CongressLink’s featured WebQuest, “Congressional Leadership,” students are asked to identify the traits that make success in congressional leadership positions most likely. Their analysis will provide a guide to members of Congress as they evaluate their colleagues who seek leadership positions. Find this WebQuest at: [www.congresslink.org/WebQuests/TraxlerLeadership.htm](http://www.congresslink.org/WebQuests/TraxlerLeadership.htm)

By the way, the leadership roster for the 108th Congress is posted on CongressLink. Find “Congressional Leadership, 108th Congress, (2003-2004)” at: [www.congresslink.org/leadershiproster.htm](http://www.congresslink.org/leadershiproster.htm)

Some of you may recall the press conferences which followed meetings of the Republican congressional leadership in the 1960s. This feature includes nearly 300 press releases issued at the beginning of these press conferences, providing a succinct look at the Republican Party’s position on issues during the 1960s. Find “Joint Senate-House Republican Leadership Press Statements” at: [www.dirksencenter.org/republicanleadership.htm](http://www.dirksencenter.org/republicanleadership.htm)

If you are interested in getting your social studies message to Ohio teachers, consider using our *Newsletter*. The rates are:

Full page:	\$250.00
1/2 page:	135.00
1/4 page:	75.00
Classified:	.50 per word

We reserve the right to refuse advertising which is not appropriate. For further information, contact Linda McKean Logan at 614/527.9079 or e-mail: [llogan@columbus.rr.com](mailto:llogan@columbus.rr.com)

**Deadline for submissions for the next OCSS Newsletter:  
 April 23, 2003**

**PLEASE JOIN US!**

_____	Professional Membership	\$25.00
_____	New NCSS Regular/Free OCSS	55.00
_____	New NCSS Comprehensive/Free OCSS	70.00
_____	Full-time Student	5.00
_____	Retired Educator	5.00

New                       Renewal

Name \_\_\_\_\_ Home Phone \_\_\_\_\_  
Home Address \_\_\_\_\_ County \_\_\_\_\_  
City \_\_\_\_\_ Zip \_\_\_\_\_  
Institution/School District \_\_\_\_\_  
Position/Grade Level \_\_\_\_\_  
Fax/Internet \_\_\_\_\_  
e-mail \_\_\_\_\_

**Send check payable to OCSS to: Linda McKean Logan  
3258 Scioto Farms Drive  
Hilliard, OH 43026**



**Ohio Council for the Social Studies**

Linda McKean Logan, Newsletter Editor  
3258 Scioto Farms Drive  
Hilliard, OH 43026

**Non Profit Org.  
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Permit No. 4416**

**Change Service Requested**