



# NEWSLETTER

educating tomorrow's citizens

March, 2005

editor: Linda McKean Logan

## Teachers as Architects: Designing the Citizen Foundation for the 21<sup>st</sup> Century

April 7-9, 2005

The Radisson

Worthington, Ohio

Preconference April 7, 2005

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*The Academic Content Standards in Social Studies provide a framework for social studies education in Ohio. Join OCSS in exploring ways to build on the framework in making students into effective citizens for this century.*

### Preconference Session Added!

**Preparing Students for Economic and Geography Benchmarks on the OGT**

9:00am-noon  
presenters: Abbejean Kehler and Daniel Langen

This session will introduce participants to effective strategies and lessons for teaching the Economics and Geography benchmarks and indicators students need to master for the Ohio Graduation Test. Presentation and hands-on materials will be used. Lessons and materials provided.

Located on page 9 of this *Newsletter* is an updated conference registration that includes the added preconference session as well as James Killoran's session: *A Test Maker's Point of View*.

For conference updates and schedules, check us out on the web at:

[www.ocss.org](http://www.ocss.org)

# Dateline Columbus . . .

William J. Muthig, Ohio Department of Education

## **OCSS Mission Statement:**

*The Ohio Council for the Social Studies serves as the premier voice for social studies professionals in Ohio. We advocate for the vital role of social studies and assist educators through professional development for the delivery of effective and innovative instruction. Our conferences and publications provide a network of services to members throughout the state.*

## **Social Studies Research Now Available on ODE Web Site**

A new resource has been added to the Ohio Department of Education's Web site. It is a review of research pertaining to social studies education. It addresses each standard in the state's social studies academic content standards as well as topics such as: controversial issues, critical thinking and inquiry-based learning. Each topic has a section addressing what research has been conducted followed by a section relating the research to instruction. References are also provided.

This new resource can be accessed by going to the ODE home page ([www.ode.state.oh.us](http://www.ode.state.oh.us)). Select the "Topic" tab on the home page masthead and then click on "Model Curricula." The next page will be the Instructional Management System. Select the apple labeled "Academic Content Standards." On the next page select "Research, Resources and Tools" from the left-hand menu. In the middle of the next page, select "Research." On the Research page, select "Social Studies." The next page will display all of the topics. Individual sections of information can be viewed.

## **Additional Lessons Posted on ODE Web Site**

After a delay of several months due to technical problems, additional lessons addressing grade-level indicators from Ohio's social studies standards have been posted on the ODE Web site. The lessons address all grades from kindergarten through grade 12. These lessons supplement the lessons previously posted and address new topics and include different instructional approaches.

To access the lessons, go to the ODE home page ([www.ode.state.oh.us](http://www.ode.state.oh.us)). Select the "Topic" tab on the home page masthead and then click on "Model Curricula." The next page

will be the Instructional Management System. Select the apple labeled "Teaching, Learning, Lessons and Units" and follow the steps indicated to find a specific lesson.

## **New Social Studies Institute of Ohio Planned**

A new round of the Social Studies Institute of Ohio (SSIO) is planned for this coming summer. The institutes are designed for 9<sup>th</sup>- and 10<sup>th</sup>-grade teachers. Special education teachers and others needing content courses to meet the NCLB highly qualified teacher requirement are encouraged to attend. The institute will address Ohio's social studies standards for the ninth and tenth grades. A special focus will be on economics content and how to integrate that content into the instructional expectations for those grades. Preparation for the Ohio Graduation Test will also be addressed.

The institutes are seven days in length with five consecutive days during the summer and the equivalent of two full-day sessions during the 2005-06 school year. There may be additional requirement to earn college credit. Registration is limited and priority will be given to teachers from high-need school districts and those needing to meet highly qualified teacher status. The institutes will be offered in several regions across the state. For dates, locations, and registration information, go to the STARS registration system at <http://webapp2.ode.state.oh.us/stars>.

## **OGT CD-ROM Released**

The second in a series of multimedia CD-ROMs about the Ohio Graduation Tests was distributed to schools in December. The new CD is organized by subject area and includes social studies. The CD includes:

*continued on page 3*

## Dateline Columbus...

*continued from previous page*

Executive Director  
James Sheehan  
President  
Vickie Knauff  
President Elect  
Chad Doll  
Secretary  
Ro Eckman  
Treasurer  
Abbejean  
Kehler  
Conference Director  
James Sheehan

- Descriptions of the academic content standards and benchmarks;
- Released OGT multiple-choice test items;
- Constructed-response rubrics for each subject area;
- Dozens of annotated student responses; and
- A practice scoring section for constructed-response items.

All of the standards and benchmarks, multiple-choice and constructed-response items and annotated constructed-response papers are printable.

In subsequent years, updated CDs with new test items and student responses will be created. They will be distributed as they become available.

## Educator Standards Board

OCSS member Tom Shreve is serving on the Educator Standards Board writing team which is charged with “Develop(ing) state standards for teachers and principals that reflect what teachers and principals are expected to know and be able to do at all stages of their careers...”

These standards will drive the criteria for the renewal of educator licenses, professional development, and teacher preparation. In addition, the writing team will make recommendations for teacher preparation in the various content areas. The writing team has met twice, most recently on February 8-9, 2005. They will meet again in March, April and, if necessary, May.

If you would like more information, or you feel strongly about the work the writing team is engaged in, please feel free to contact Tom at: [tshreve@orange.k12.oh.us](mailto:tshreve@orange.k12.oh.us)

### Development of Social Studies Achievement Tests

The initial meeting with the Fifth-grade Social Studies Achievement Test Content Advisory Committee was held during the fourth week of January. Committee members examined preliminary test and item specifications. The test blueprint was also reviewed.

The Fifth-grade and Eighth-grade Content Advisory Committees will be meeting over the summer. They will begin reviewing possible test items to be field-tested in the spring of 2006.

## OSSRC

The Ohio Social Studies Resource Center [OSSRC], is an online resource for Ohio’s teachers with a mission of providing access to the best: *Teaching Practices*, *Content Resources*, and *Assessment Items* that correspond directly with and support the Ohio Social Studies Academic Content Standards.

Located on the web at [www.ossrc.org](http://www.ossrc.org) is information about the Ohio Social Studies Resource Center along with information about how educators in Ohio can become involved with the resource center and the specific ways they can assist in its development.

In the next few months, the OSSRC will be forming the first statewide instructional resource Review Board. The First State-Wide Review Board will focus on the Tenth Grade Ohio Graduation Test. The review board will work on evaluating lessons plans and other instructional resources that will support preparation for the Ohio Graduation Test. These peer - reviewed resources will appear on the OSSRC web site in September 2005.

Please consider serving on this review team. For further information, visit us on the web at:

**[www.ossrc.org](http://www.ossrc.org)**

# OCSS Election News

**Please note that important constitutional changes are being voted upon in this election. We encourage you to read the documents and to cast your vote on the proposed changes.**

Schedule for Adoption of April, 2005 By-laws Amendments  
Contracts for the executive director and the conference director in place when these amendments are adopted will continue until the new specified contract years begin.

Approved by the OCSS Executive Board January 29, 2005.

OCSS members will have the opportunity this spring to elect district representatives, at-large (grade level) representatives and a new vice-president. The annual OCSS elections take on added significance this year as members also will be asked to vote on proposed changes to the OCSS Constitution and By-laws.

Several of the proposed changes to the documents revise wording to keep the terminology documents current. These changes include revising the wording on NCSS representation and changing the wording of joint vocational school to career/technical center. Other changes represent significant revisions that will improve the work of the Executive Board. Notable revisions include district representation, annual financial reviews, and determination of a quorum at board meetings

Voting will take place at the OCSS Annual Conference in Worthington. If you will not be attending the conference and would like to vote, contact Dan Langen ([langend@mason.k12.oh.us](mailto:langend@mason.k12.oh.us)) for a ballot. All ballots must be returned by April 5th, 2005.

## OCSS is seeking candidates for open Executive Board positions:

Become a leader in social studies education by serving on the OCSS Executive Board. The following Executive Board positions are open for candidates.

### Line Officers:

*Vice-President*

### At-Large Representatives:

*Primary Representative*

*Jr. High/Middle School Representative*

*Higher Education representative*

**District Representatives** for the following districts:

*District 8*

*District 10*

If you are interested in being on the ballot, or would like more information about the open positions, please contact:

Dan Langen

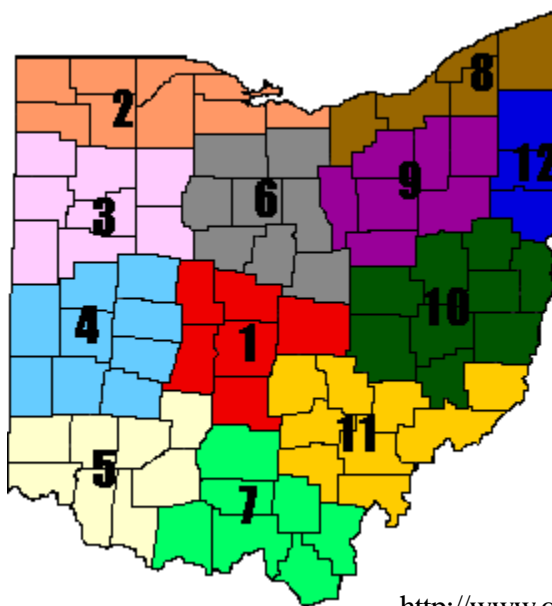
5910 Grazing Court

Mason, OH 45040

513-459-9694

[langend@mason.k12.oh.us](mailto:langend@mason.k12.oh.us)

The deadline for getting your name on the ballot is March 15, 2005



<http://www.ocss.org/regionalreps.htm>

THE CONSTITUTION OF  
THE OHIO COUNCIL FOR THE SOCIAL STUDIES

**ARTICLE I - NAME AND PURPOSES**

*Section 1. Name*

This organization shall be known as the Ohio Council for the Social Studies (hereinafter, OCSS).

*Section 2. Purposes*

The purposes of the OCSS shall be to promote professional interest in and improvement of social studies instruction by:

- (a) providing leadership in identifying significant instructional and curricular issues and problems,
- (b) encouraging and engaging in program development with respect to issues and problems of significance to social studies education; and
- (c) disseminating research and development information, innovative instructional procedures and new materials via publications, workshops, conferences, and public forums to educate the general educational community within the meaning of the Internal Revenue Code of 1954, and/or the corresponding provisions of any amendments thereto.

**ARTICLE II - AFFILIATION**

*Section 1. OCSS Affiliations*

The OCSS shall be an affiliate of such other organizations as determined from time to time by the Executive Board and as provided in the By-laws.

*Section 2. Affiliation with OCSS*

Groups organized as local social studies councils in Ohio may affiliate with the OCSS in such manner as provided for in the By-laws.

**ARTICLE III - MEMBERSHIP AND INSTITUTIONAL ASSOCIATES**

*Section 1. Types of Membership*

- (a) **Regular Membership:** Any person interested in promoting the purposes of the OCSS may become a member by paying the dues and meeting any additional qualifications established in the By-laws.
- (b) **Student Membership:** Any person actively enrolled as an undergraduate student or in full-time graduate study and interested in promoting the purposes of the OCSS may become a student member by paying the dues and meeting any additional qualifications established in the By-laws.
- (c) **Honorary Membership:** Individuals may be granted honorary membership for one year at the discretion of the Executive Board.
- (d) **Retired Membership:** Any retired person interested in promoting the purposes of the OCSS may become a retired member by paying the dues and meeting any additional qualifications established in the By-laws.

*Section 2. Membership Privileges*

Members are:

- (a) entitled to attend workshops and conferences of the OCSS;
- (b) entitled to receive current publications of the OCSS;
- (c) entitled to vote on matters placed before the general membership; and
- (d) eligible to hold office or be a member of any board, committee, or commission of the OCSS.

*Section 3. Types of Institutional Associates*

The Executive Board may designate types of schools, businesses, professional organizations and/or service organizations interested in promoting the purposes of the OCSS as eligible to become institutional associates. Institutional associates must pay the dues and meet any additional qualifications established in the By-laws.

*Section 4. Institutional Associate Privileges*

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## THE BY-LAWS OF THE OHIO COUNCIL FOR THE SOCIAL STUDIES

### ARTICLE I - PURPOSES

The Ohio Council for the Social Studies (hereinafter OCSS) shall provide such structure(s), program(s), and effort(s) within the limits of prescribed financial constraints and practicability to achieve its purposes.

### ARTICLE II- AFFILIATION

#### Section 1. **OCSS Affiliations**

The OCSS shall maintain affiliation with the National Council for the Social Studies (NCSS). As required by the Constitution of the NCSS, the Executive Board of the OCSS shall elect such delegate(s) to the annual NCSS meeting as the OCSS may be entitled. ~~The OCSS shall be represented at the annual meeting of the NCSS by the NCSS Delegate-at-Large or an alternate designated by the Executive Board. In the event the OCSS becomes entitled to additional~~ **Order of delegate selection for representation in the NCSS House of Delegates or other governance bodies as defined in the NCSS Constitution and By-laws shall be: (a) NCSS representative(s) as defined in the NCSS Constitution and By-laws, (b) President, (c) Executive Director, (d) Vice President, (e) others chosen by the Executive Board.** The OCSS will contribute toward the expenses incurred by said delegate(s) a sum voted by the Executive Board.

#### Section 2. **Affiliation with OCSS**

Any group organized as a local social studies council in Ohio which has at least ten members who are also members of the OCSS, a constitution, elected officers, an adequate dues structure to fund a local program, and which supports the purposes of the OCSS may make application to the Executive Director for affiliation with the OCSS. The Executive Director will notify applicants if they have met the necessary criteria and the number of Executive Board representatives to which they are entitled so that they may conduct elections. Affiliation shall coincide with the NCSS affiliation timeline.

### ARTICLE III - MEMBERSHIP AND INSTITUTIONAL ASSOCIATES

#### Section 1. **Membership**

All memberships shall be on an annual basis extending one year from the date of joining or renewal.

#### Section 2. **Institutional Associates**

All institutional associates shall be associated with the OCSS on an annual basis extending one year from the date of association or renewal.

### ARTICLE IV- OFFICERS

#### Section 1. **Tenure and Succession**

In the event a Vice President fills the unexpired term of President, the individual will still succeed to the office of President upon completion of the unexpired term.

#### Section 2. **Corresponding Secretary**

A corresponding secretary may be appointed by the President with the approval of the line officers to facilitate the work of the OCSS. The corresponding secretary will not be a member of the Executive Board.

#### Section 3. **Treasurer**

The Treasurer shall be bonded in an amount to be determined by the Executive Board. ~~The Treasurer's records will be audited annually during the month of November. The auditor(s) will be chosen by the President and approved by the line officers.~~ **The Treasurer's records will be submitted for external financial review annually at the close of the fiscal year. The accounting firm will be chosen by the president and approved by the Line Officers.**

#### Section 4. **Retiring Personnel**

It shall be the duty of each retiring officer and committee chairperson to pass on to his/her successor information and papers pertinent to the office and to pass the same on to the OCSS Historian when and where applicable and worthy of preservation.

## ARTICLE V - EXECUTIVE BOARD

### Section 1. **Representation of Affiliated Local Councils**

Affiliated local councils of the OCSS are entitled to one representative on the Executive Board for the first ten OCSS members of the affiliate; one additional representative for the next twenty OCSS members of the affiliate; and one additional representative for every thirty additional OCSS members of the affiliate.

### Section 2. **Representation of Districts**

~~There shall be one district representative on the Executive Board from each of the Regional Training Center Regions designated by the Ohio Department of Education.~~ **There shall be two district representatives on the Executive Board from each of four regions designated by the Executive Board.**

### Section 3. **Quorum**

~~A majority of the voting members of the Executive Board shall constitute a quorum for conducting the business of the OCSS.~~ **A majority of the voting members of the Executive Board present, and voting, shall constitute a quorum for conducting the business of the OCSS.**

### Section 4. **Committees**

The Executive Board shall determine what executive and ad hoc committees shall be established, continued, or discontinued. Committee chairpersons shall submit written reports to the Executive Board as warranted or requested.

### Section 5. **Historian**

It shall be the duty of the Historian to:

- (a) update the Council's files each year;
- (b) secure the records of the outgoing OCSS President, other retiring officers, and committee chairpersons;
- (c) conduct an oral interview with each immediate Past President regarding the term of office as President;
- (d) update the policy handbook subsequent to the June 1 installation of new officers;
- (e) maintain a file of the Secretary's minutes;
- (f) maintain a file of any report submitted by any officer or committee chairperson;
- (g) maintain a file of local council business; and
- (h) perform such other duties as directed by the Executive Board.

### Section 6. **Parliamentarian**

It shall be the duty of the Parliamentarian to:

- (a) notify the Executive Board if any motion or action is not in accordance with the policy handbook or Robert's Rules of Order, Revised;
- (b) notify the Executive Board if any motion or action is not in accordance with the OCSS Constitution or By-laws;
- (c) create a schedule of and inform the line officers and the Executive Board members of actions needed according to deadlines established in the Constitution, By-laws, and policy handbook; and
- (d) perform such other duties as directed by the Executive Board.

### Section 7. **Executive Director**

The contract year of the Executive Director shall be ~~June 1 to May 31~~ **October 1 to September 30**. The first contract offered to an Executive Director shall be of one year duration. If service is satisfactory, subsequent contract(s) of two years duration will be offered. Job performance will be evaluated on the basis of a written position description adopted

by the Executive Board. The line officers will regularly discuss job performance with the Executive Director. A formal written review will be conducted each year by the line officers. The recommendation by the line officers to rehire or seek a new Executive Director will be made to the Executive Board in a timely manner prior to the expiration of the existing contract.

#### **Section 8. Conference Director**

The contract year of the Conference Director shall be ~~May 1 to April 30~~ **October 1 to September 30**. The first contract offered to the Conference Director shall be of two years duration. If service is satisfactory, subsequent contract(s) of two years duration will be offered. Job performance will be evaluated on the basis of a written position description adopted by the Executive Board. The line officers will regularly discuss job performance with the Conference Director. A formal written review will be conducted each year by the line officers. The recommendation by the line officers to rehire or seek a new Conference Director will be made to the Executive Board in a timely manner prior to the expiration of the existing contract.

### **ARTICLE VI- NOMINATION AND ELECTION OF OFFICERS**

#### **Section 1. Nominations**

The Nominating Committee will prepare slates of nominees from among OCSS members for OCSS offices (except for the office of President, unless the Vice President is unable to serve in that office) in a timely manner prior to the expiration of the terms of office.

#### **Section 2. Election Procedures**

The active membership list at the end of the registration period on the first day of the annual conference will serve as the list of electors. The election sequence shall be as follows:

- (a) the Nominating Committee shall prepare candidate and absentee ballot information to be distributed in the OCSS newsletter immediately preceding the annual conference;
- (b) the Nominating Committee shall prepare and arrange for the printing of ballots; (c) the Nominating Committee shall appoint a notary public to tabulate the ballots;
- (d) OCSS members may request an absentee ballot and return same to the notary public by the opening date of the annual conference;
- (e) the Nominating Committee shall supervise the conduct of the election at the annual conference and transfer the ballots to the notary public. Only members who have not requested absentee ballots may vote;
- (f) the Nominating Committee Chairperson shall notify the Executive Board of election results in a timely fashion; and
- (g) newly elected officers are to be notified of their election by the President of the OCSS.

#### **Section 3. Special Elections**

In the event of a vacancy in the office of Vice President or if there is no annual meeting within an election cycle, the Nominating Committee will develop an election procedure for the immediate circumstance. The procedure must be approved by the Executive Board.

#### **Section 4. Policies**

The Nominating Committee will annually review its procedures for conducting elections and report to the Executive Board.

NOTE: Articles VII, VIII, and IX of the current By-laws remain without change.

conference registration

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## Seeing is Believing

### Be A Guest at An Ohio Center for Law-Related Education Spring Event!

Join hundreds of your colleagues who have discovered that the unique programs of the Ohio Center for Law-Related Education (OCLRE) can enhance your curriculum and prepare your students for state testing. All OCLRE programs are tied to the state benchmarks and standards.

You are cordially invited to be the guest of the Ohio Center for Law-Related Education at any of its 2005 competitions, summits and showcases. By spending the day at an OCLRE event you will watch students take part in the culminating activities of *We The People*, Mock Trial, Youth for Justice, Middle School Mock Trial or Project Citizen. You can talk with students, teachers, and OCLRE staff to gain valuable perspective on how to use OCLRE's civics and law-related education programs in your classroom. A certificate of attendance for contact hours will be provided.

Project Citizen, Youth for Justice, Middle School Mock Trial and *We the People* are middle school level programs that help students work toward the sixth through eighth grade benchmarks. They emphasize writing, using evidence to support a position, identifying critical information, evaluating policies and drawing conclusions.

For a calendar of events go to [www.oclre.org](http://www.oclre.org). To see how each program aligns with academic content standards, visit [www.oclre.org](http://www.oclre.org) and click on "Go to Information for Teachers" or contact Jared Reitz at [jreitz@oclre.org](mailto:jreitz@oclre.org) or call 877/485-3510.

Also available for no cost at [www.oclre.org](http://www.oclre.org) is the Ohio Center for Law-Related Education's **2004-2005 Winter Reporter**, an on-line resource newsletter.

Online resources emphasize historical materials about the Civil Rights Acts of 1964, the Voting Rights Act of 1965, and the U.S. Constitution - [http://www.congresslink.org/print\\_index6.htm](http://www.congresslink.org/print_index6.htm).

EPIC ad-attachment

## Ahead of the Curve

High-achieving high school students with an interest in international affairs are invited to apply for a two-week leadership seminar at the state-of-the-art International Center at Michigan State University.

The seminar, called "Ahead of the Curve," will gather top student leaders from across the United States for two weeks of lectures, workshops, and discussions aimed at educating young leaders about globalization and preparing them to be leaders in our increasingly interdependent world.

Based on the "Introduction to Globalization" courses offered at America's top universities, the "Ahead of the Curve" seminar is fast-paced and is designed for rising juniors and seniors who have experience with honors or advanced placement-level courses in the humanities and social sciences. The seminar will take place from July 10 through July 23, 2005.

The seminar is being coordinated by Americans for Informed Democracy (AID), a non-profit, non-partisan educational organization that seeks to raise global consciousness among young leaders. AID is supported by the Rockefeller Brothers Fund, Hewlett Foundation, and Open Society Institute.

To learn more about "Ahead of the Curve," visit [www.globalscholar.org](http://www.globalscholar.org)

Join archeologists, historians, and teachers from across the U.S. for a weeklong seminar exploring Spanish St. Augustine, Florida. This NEH "Landmarks of American History" workshop is titled "Spanish St. Augustine: Between Columbus and Jamestown" and will be conducted by the Florida Humanities Council in the summer of 2005. Accepted educators receive a stipend to cover the costs of food, lodging, and travel. A description of the seminar, as well as application information and instructions can be found at [www.flahum.org/sections/st\\_augustine/index.html](http://www.flahum.org/sections/st_augustine/index.html)

## Lessons About Congress

When a new Congress begins is a great time to introduce students to the basics of serving in Congress. What does a member of Congress really do?

We have a lesson plan on CongressLink entitled The Job of a Congress Member which is a good place to start. While the U.S. Constitution outlines the general qualifications and responsibilities of the office, the tasks accruing to a Congress member because of duties not expressed in the Constitution make the job more complex than a casual observer might think. The United States Constitution, past/current events, and CongressLink resources will facilitate student understanding of the complex role of a Congress member. To reach the lesson: [http://www.congresslink.org/print\\_lp\\_job.htm](http://www.congresslink.org/print_lp_job.htm)

Congress in the Classroom Online: <http://www.congressclass.org> helps participants understand today's Congress and suggest ways to teach about it. Below are a few recent updates to the self-paced workshop which is organized around the twin responsibilities of Congress members: representation and lawmaking.

If you are interested in getting your social studies message to Ohio teachers, consider using our Newsletter. The rates are:

Full page:	\$250.00
1/2 page:	135.00
1/4 page:	75.00
Classified:	.50 per word

We reserve the right to refuse advertising which is not appropriate. For further information, contact Linda McKean Logan at 614/527.9079 or e-mail: [llogan@columbus.rr.com](mailto:llogan@columbus.rr.com)

**Deadline for submissions for the next OCSS Newsletter:**

**PLEASE JOIN US!**

_____	Professional Membership	\$25.00
_____	New NCSS Regular/New OCSS	65.00
_____	First-time NCSS Comprehensive/New OCSS	80.00
_____	Full-time Student	5.00
_____	Retired Educator	5.00

New                       Renewal

Name \_\_\_\_\_ Home Phone \_\_\_\_\_  
Home Address \_\_\_\_\_ County \_\_\_\_\_  
City \_\_\_\_\_ Zip \_\_\_\_\_  
Institution/School District \_\_\_\_\_  
Position/Grade Level \_\_\_\_\_  
Fax/Internet \_\_\_\_\_  
e-mail \_\_\_\_\_

**Send check payable to OCSS to: Linda McKean Logan  
3258 Scioto Farms Drive  
Hilliard, OH 43026**



*Ohio Council for the Social Studies*

Linda McKean Logan, Newsletter Editor  
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