



# NEWSLETTER

for professionals of the mind

May, 2002

editor: Linda McKean Logan

## Dateline Columbus . . .

William J. Muthig, Ohio Department of Education

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### Second Public Review of Draft Social Studies Standards Over

Public review of the current draft of the Social Studies Academic Content has concluded. (See the article beginning on page for more information about the Draft Social Studies Standards.)

### Testing Contracts Awarded

Two contracts for the development of new assessments called for in Amended Substitute Senate Bill 1 have been awarded. American Institutes for Research received the contract to develop diagnostic and achievement tests for grades K through 5. Measurement Incorporated received the contract to develop the Ohio Graduation Tests.

Initial meetings have been held with both contractors. Work is beginning on developing test specifications for the new tests. Much of the early work is focused on assessments for mathematics and reading in order to comply with new federal regulations under the current reauthorization of the Elementary and Secondary Education Act.

### Transition in State Testing Programs III

In the two previous issues, this column reviewed the diagnostic assessments and achievement tests called for by the passage of Amended Substitute Senate Bill 1. This column will discuss the Ohio Graduation Tests

and end-of-course examinations.

Am. Sub. Senate Bill 1 requires the gradual phasing out of the current Ninth-grade Proficiency Tests and the institution of Ohio Graduation Tests (OGT). The new tests in social studies will be administered to tenth-grade students beginning in the 2004-2005 school year. If needed, students will have repeated opportunities to take the tests as juniors and seniors. The Class of 2007 will be the first class that must pass the new tests in order to graduate from an Ohio high school.

The Social Studies OGT will be based on “benchmarks” to be included as part of the Social Studies Academic Content Standards. The State Board of Education will establish one score – proficient – as satisfactory for students taking the OGT.

Am. Sub. Senate Bill 1 also requires the State Board of Education to recommend a plan for the development of end-of-course exams that could be substituted for passage of the Ohio Graduation Tests as a requirement for high school graduation. These end-of-course examinations would be for specified courses and have to be aligned with the appropriate academic content standards.

More information about Am. Sub. Senate Bill 1 can be found on the ODE Web site ([www.ode.state.oh.us](http://www.ode.state.oh.us)). From the home page, click on the Curriculum and Assessment Center

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## Dateline Columbus...

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icon. At the bottom of the Center's page there is a series of regional meeting power points. Click on "Senate Bill 1" to see the additional information.

### **Social Studies Assessment Materials**

The Comprehensive Social Studies Development Project was a four-year project involving 25 states under the auspices of the Council of Chief State School Officers (CCSSO). Its purpose was to produce a variety of high-level thinking assessments for elementary and secondary social studies in civics, economics, geography, and history. The project is now finished and has some products available for purchase. These include a Professional Development Manual focusing on social studies assessment and a Portfolio Implementation Guide. These are available in print and electronic versions. Contact CCSSO Publications Dept., Kelleen Walker, One Massachusetts Avenue NW – Suite 700, Washington, D.C., 20001 for more information.

## OCSS Election Results

The Ohio Council for the Social Studies held its annual elections during the recent annual meeting in Columbus. The results are reported below.

Thank you to all who took the time from their busy conference schedules to stop by the election's booth and vote. As social studies educators we must continue to "walk the talk" of an involved citizenry in the democratic process. A hearty congratulation to the winners and to all of those who are willing to run for office and serve our organization.

Treasurer - Rosemary (Ro) Eckman

District Representatives:

District One - Lori Davis

District Eight - Samantha Schaedler

District 10 - Bob Jenkins

At-Large Representatives

Primary Representative - Linda Graham

Jr. High/Middle School - Matt Stowell

Higher Education - Jim Shively

## Status of Ohio's Draft Social Studies Content Standards

The Ohio Department of Education has been collecting input on the draft social studies standards during the months of April and May. Focus groups will have been conducted for educators in all regions of the state. Other organizations of key stakeholders such as the Ohio Council for the Social Studies hosted focus groups as well. Hundreds of people responded electronically on the web page which was open for comment from April 1<sup>st</sup> to May 15<sup>th</sup>.

The input of all stakeholder groups interested in social studies education is necessary in order to develop the best standards possible for all of Ohio's students. The Department of Education is grateful to all of those who took the time to share their thoughts on the fall and spring drafts.

The writing team will meet in June to make its final revisions. The draft standards will be presented to the State Board of Education at its September meeting. The draft presented to the state board will be posted on the ODE website at that time. The deadline for board adoption is December 2002. During the fall, ODE social studies consultants will present information related to the standards at meetings to be held by each of the Regional Professional Development Centers.

When the standards are adopted work will begin on the accompanying model curriculum which will provide support materials for implementation of the standards. If you are interested in working on one of the committees that will work on the model curriculum, look for nomination forms on the ODE website later this year. The model curriculum must be completed eighteen months after the adoption of the standards.

OCSS Line Officers  
Daniel Langen  
President  
Vicki Knauff  
President-Elect  
Eleanor Yunghans  
Executive Director  
Ro Eckman  
Secretary  
Abbe Kehler  
Treasurer  
Tom Shreve  
Past President

# President's Message

Dan Langen, Mason City Schools

We welcome your feedback and input about OCSS! Do you have suggestions for strengthening the organizations? Visit our website at [www.ocss.org](http://www.ocss.org)

The end of a school year is always a time of reflection as well as a time for celebration. It has been a year of strategic planning for the OCSS executive board, and their hard work has led to several positive changes in the structure and work of the organization. In addition to celebrating our accomplishments this year, we also celebrate the accomplishments of three of our colleagues who received awards at the 2002 OCSS Annual Conference. Much of what you read below is taken from my council breakfast address at the 2002 Annual Conference. Those who were in attendance were asked to provide some feedback on these changes, and you are invited to do the same through a form on our website [www.ocss.org/leader.html](http://www.ocss.org/leader.html).

In order to respond to the evolving needs of today's social studies educators, the OCSS executive board undertook a yearlong strategic planning process. You were also invited to take part through surveys and response forms in the Fall *Newsletter*, on the web site, and at the Annual Conference. The process is ongoing, but the Action Plan to be delivered in June will establish the four to five achievable goals that will help focus OCSS programs and services in the upcoming years.

The intense examination of the organization, its board structure, and services to its members has already lead to a number of positive changes.

Actions taken this year include:

*Redefining the Purpose of OCSS:* The new mission statement, new logo and new tag line better reflect our purpose.

*Increasing member involvement:* OCSS has increased the number of surveys, feedback forms, and feedback via the web site ([www.ocss.org/leader/leader.html](http://www.ocss.org/leader/leader.html)) to involve all members. New opportunities were created to invite nonboard members to participate in the ODE focus group reviewing the new social studies

standards.

*Expanding board representation:* Two new positions were created on the executive board. Ms. Patricia Day, from Dayton Public Schools, joined us as a representative for teachers in the urban districts. Dr. Merry Merryfield, from Ohio State University, joined us as a representative to the NCSS Board of Directors. In addition to those positions, we saw several new faces join the board, replacing longtime friends who have moved on to other commitments. A list of board members and contact information is located on our web site. *Enhancing the web site:* Mark Soeder, from Perry Local Schools, accepted the position as Web Editor and is working with the board to expand our web site.

*Responding to legislative actions:* The executive board sent a letter to the education committee members in the Ohio General Assembly regarding key legislation. Specifically, the letter addressed concerns about legislation mandating specific content or time required for specific content, as well as a concern about circumventing the committees and process which includes social studies educators.

*Reviewing and responding to draft social studies content standards:* OCSS was invited to take part in two focus group sessions to review the draft content standards for social studies. In addition to those two meetings, members were encouraged to respond on-line. Recent conversations with ODE consultants indicate that this input was both valuable and well-received.

I look forward to the opportunities that next year will bring. The adoption of new content standards for social studies offers challenges and opportunities for all of us. You can be assured that OCSS will be there to keep you informed of the changes and to provide services to meet your changing needs. And, if you would like to join us in that process, we will welcome your time, your articles, your leadership, your vote, and your voice.

# OCSS 46th Annual Conference

With the theme of “Preparing Tomorrow’s Citizens”, members of the OCSS were able to choose from a variety of sessions from “Behind the Scenes at Adena” to “Marking Ohio’s Past.”

On Thursday, April 11, a pre-conference session, entitled “Preparing for Ohio’s New Social Studies Content Standards,” was presented by Donna Nesbitt, Social Studies Consultant from the Ohio Department of Education. Her presentation was designed to help social studies educators become familiar with the development process and opportunities for involvement.

A second pre-conference session was “Preparing Students for New Tests: Writing Enhanced Multiple Choice and Extended Response items for Your Class.” This was presented by Pat Clayton, Summit County ESC. Her session focused on the five factors that impact a student’s success on short and extended format questions; content vocabulary, format, qualifiers, stated and implied thinking process.

A third pre-conference session was held at the Ohio Historical Center in Columbus. The topic was “Behind the Scenes at Adena.” Participants in this session had the opportunity to visit the design studio, test out prototype exhibits, and see some of the collection items that will be used in the exhibits.

The fourth and fifth pre-conference sessions were presented by History Alive! One session featured United States History and Content Literacy and the other session featured World History and Content Literacy. Participants learned how to apply Howard Gardner’s theory of multiple intelligences to engage all students and ideas on using innovative teaching strategies.

The conference began on Friday, April 12, with a continental breakfast in the Griswold Ballroom. Many participants enjoyed their coffee and looked over the exhibits. We had over 25 exhibitors in different areas of

social studies. So if you wanted new textbooks for your classroom or resource materials or new maps or atlases or new magazines, you would have found those sources here.

The sessions included a wide variety of topics, including content strategies, technology, curriculum, character education, the Bicentennial of Ohio, geography, Ohio history, and women in history. Many of us enjoyed the special History Alive! Sessions, as well as presentations from the Ohio Historical Center.

The featured speaker for the conference was Dr. Susan Adler, former president of NCSS. The topic of her

speech was “Leadership.” How do you think about leadership in social studies? She gave us several examples of different types of leadership in education.

Dr. Adler’s first example was of a middle school principal, who organized the school into a non-graded house system. The teams taught in all academic areas with the same students for three years. Dr. Adler really like this plan, because the principal allowed the teachers to take ownership of the idea. The principal served as the facilitator.

Currently Dr. Adler is working for a dean who is doing an educational showcase, but has not sought any input from the faculty. They do not have ownership of the idea and she feels left out.

Dr. Adler described a leader as someone who engages and empowers others, inspires in a meaningful way, has honest respect for others’ ideas, listens more than speaks, shies from the spotlight, and creates an environment for all to excel.

Saturday’s conference featured many exciting sessions, such as “Japan’s Place in the World” to “Socratic Seminars.”

Teacher awards were presented on Saturday for Middle School/Junior High, Senior High, and Educator of the Year. All were presented with plaques and a check for \$250. The Presidents’ Scholarship Award was also presented to a student teacher from Cleveland State University.



*President-elect, Vicki Knauff; Keynote Speaker Dr. Susan Adler; and OCSS President Daniel Langen*

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# OCSS 46th Annual Conference



2

*Taking time from the conference to meet with exhibitors.*



3

*Concurrent session with Abbe Kehler of the Ohio Council on Economic Education.*



4

*OCSS Professional Educator of the Year Award Recipient,  
Russ Maruna with presenter Mark Stewart.*



5

*OCSS Social Studies Educator of the Year Award recipient  
Doreen Uhas-Sauer with presenter mark Stewart.*

Mark your calendars for next year:  
**Hyatt Regency, Cincinnati, April 10-12, 2003**

# Lewis and Clark Bicentennial

## Lewis and Clark Bicentennial

Commemoration activities begin in January of 2003 with the signature kickoff event at Monticello, Virginia. This is one of 15 major signature events that will be held across the nation (along the route) from 2003 through 2007.

Additionally, a number of communities located along the various rivers (Ohio River for our region), will be conducting community events throughout calendar year 2003. This will provide an opportunity for many schools and their students to become "involved" in L&C related activities. Most of the expedition members were recruited from the East, many from the Northwest Territories, which included Kentucky, Ohio, and Indiana. There are also plans for the National Park Service to develop a traveling exhibit that will move through the region next year. A group of re-enactors from St. Charles, Missouri will be retracing the route next year - they will be dressed in period costume, camp as the expedition, did, and move along the river in replica boats.

We have produced an Eastern Legacy Brochure which highlights events in the Eastern United States and provides an overview of the entire expedition. We have also produced three posters that present the brochure material in larger format, a view of the re-enactors coming down the river, and a bio-sketch of each of the members of the expedition. We can provide these at no cost to teachers who might like to utilize them for their classes.

We are also in the process of producing a 20-minute film on the Eastern Legacy of the Expedition that should be released toward the end of the summer.

Other items of interest for teachers are two curriculum guides: **An American Legacy: The Lewis and Clark Expedition** (Curriculum and Resource Guide for Middle and Junior High Schools - Grades 5 - 9). It is available from the Lewis and Clark Trail Heritage Foundation, Inc. at a cost of \$40.00. It is excellent and multifaceted to include language arts, social studies, maps, human behavior, life skills, Native American cultures, Visual arts and music, natural science, historical background, and people of the expedition. The Foundation can be contacted at 1-888-701-3434 or e-mail at [discovery@lewisandclark.org](mailto:discovery@lewisandclark.org) or website address [www.lewisandclark.org](http://www.lewisandclark.org)

A number of other guides are available and more are being developed as the event approaches.

Inquiries for materials can be made to :  
U.S. Army Engineer Division, Great Lakes  
and Ohio River  
P.O. Box 1159  
Cincinnati, OH 45201-1159  
Telephone: 513-684-3192  
fax: 513-684-2460

The Corps and a number of federal, state, and local groups who are the members of the Eastern Legacy Group are all hopeful that schools will become involved with the L&C commemoration activities. These activities can prove to be a valuable vehicle in providing our children with a deeper appreciation of their historical heritage and the tremendous impact that this Corps of Discovery had upon the development of our Nation.

Another website where plans can be downloaded is [www.nps.gov/jeff/LewisClark2/Education/CurriculumGuideMain.htm](http://www.nps.gov/jeff/LewisClark2/Education/CurriculumGuideMain.htm)

## ODE Social Studies Positions Available

This is an important time for social studies education in Ohio. Is now the time for you to step up to the challenges of implementing state standards and assessments?

The Ohio Department of Education is seeking two qualified individuals to serve as K-12 social studies consultants. Candidates need to have expertise in the area of social studies. They must have a minimum of 5 years of experience, of which three years are supervisory (e.g., team leader, department chair, assistant principal, etc.). This experience can be in public, private, or higher education. An advanced degree (Master's or above) is required.

To apply submit a cover letter and a resume showing work history and education. Applications should be mailed to: Ohio Department of Education, Office of Human Resources, 25 South Front Street, First Floor Columbus, Ohio 43215-4183

Application can also be made via the ODE Web site ([www.ode.state.oh.us](http://www.ode.state.oh.us)). On the home page click on the topic icon and follow the pull-down menu to "Jobs". Follow the appropriate links. Call the Office of Human Resources at (614) 466-3763 for further information.

## Call for Volunteers!!

Ohio will soon be engaged in developing new assessments in the field of social studies. This crucial work needs qualified and interested social studies educators to serve on various committees related to aspects of the development process. Elementary, middle school, and high school teachers are needed. Volunteers can be from public or private schools. If you would like to be a part of the initial design and implementation of these new assessments, you can volunteer to serve on one of the committees. Applications can be made using the ODE Web site. Go to [www.ode.state.oh.us/proficiency](http://www.ode.state.oh.us/proficiency) to obtain an application.

## Vicki Knauff participates in Korean Summer Fellowship

Ms. Vicki Knauff, President-Elect of OCSS, is one of 20 educators in the U. S. to be selected to participate in the 2002 Summer Fellowship to Korea. The fellowship is sponsored by The Korea Society and funded by the Freeman Foundation.

The American delegation will join teachers from Hong Kong, Malaysia, Singapore, Australia, Canada, New Zealand and the United Kingdom. Participants will attend lectures at the Korean University in Seoul for one week. They will also teach a lesson in a Korean high school.

The scheduled itinerary include visits to the National Museum, Doksu Palace, National Folklore Museum, War Memorial Museum, the DMZ, the American Embassy, Haein-sa, a monastery temple and Kyong-Ju, capital of the Silla Dynasty.

Ms. Knauff will depart from Los Angeles June 28 and return July 18. She teaches at the Laurel Oaks Career Development Campus in Wilmington, OH.

## AP Economics

The AP Economics Technology Institute is holding its second annual, College Board approved, AP Economics Technology Workshop in Tucson, Sunday, June 23 - Friday, June 28, 2001. See what last year's participants had to say about the institute: [www.geocities.com/reffs2000/Institute\\_2001.html](http://www.geocities.com/reffs2000/Institute_2001.html)

If any teachers in your state are interested in receiving the most up-to-date information about teaching Advanced Placement Economics and would like more information about becoming a better AP Economics educator, please pass this website onto them: [reffonomics.com](http://reffonomics.com)

## Presidents' Scholarship Winner

Beckie Werner of Broadview Heights, Ohio, is the recipient of the OCSS Presidents' Scholarship. Ms. Werner graduated Magna Cum Laude from Cleveland State University with a BA in social studies.

Ms. Werner did her student teaching in the fall semester of 2001 at Lincoln West High School in the Cleveland Municipal School District. Her enthusiasm for social studies education was evident in her personal letter which was required as part of her entry packet.

After receiving her teaching license in January, 2002, Ms. Werner joined our ranks and is now a social studies classroom teacher at Margaret Spellacy Middle School in the Cleveland Municipal District. She took over classes for whom she was the fifth teacher of the 2001-2002 school year. What a daunting challenge! She "loves it" and has convinced even the most doubting of her students that they will not have a sixth teacher this school year!

The Past Presidents of OCSS are delighted that a young professional of the caliber of Ms. Beckie Werner is the recipient of the OCSS Presidents' Scholarship. We wish her a long and happy career in social studies education.

## Revolution, Reaction and Reform

National History Day in Ohio took place on April 27, 2002, at the Ohio State University and was a success again this year. Each year the OCSS presents an award to students who show excellent research and use of primary sources in their entry. Two awards are given, one for the junior and one for the senior division. After some tough decisions, here are the entries selected:

### *Junior Division*

Blake Zimmers

Mercy Montessori Center, Cincinnati

Teacher: Sister Mary Aloyse Gerhardstein

Title: Tecumseh: Meteor of Miracles

Junior Individual Performance

### *Senior Division*

Kevin Berry

Sycamore High School, Cincinnati

Teacher: Rosemary Ennis

Title: The Court House Riots of 1884:

Cincinnati's Darkest Hours

Senior Individual Documentary

Congratulations to the students for their hard work and to the teachers who guided them to the state contest!

## TAKE THE EEEK OUT OF ECONOMICS!

*Economics for Leaders*, a weeklong, nationally recognized professional development seminar focusing on economic education, is being offered at The College of Wooster in Wooster, Ohio (July 7 – 13)

An *Economics for Leaders* offers high school and middle teachers:

- + The opportunity to learn how to teach with the aid of engaging games and simulations. Get a better understanding of economic principles, lesson plans and materials to use in your classroom – and the skills and confidence to become a better social studies teacher.
- + 3.0 (quarter) or 2.0 (semester) graduate credits from the University of California (cost: \$95) in only a week.
- + \$100 travel stipend to help offset the cost of

travel to and from Wooster

- + FREE room and board for participants
- + Only 25 teachers accepted for 2002
- + Curriculum based on the voluntary National Standards in Economic Education

If you would like to attend this Economics for Leaders program this summer, please go to the FTE's Web Site at [www.fte.org](http://www.fte.org) or call (800) 383-4335 if you have questions. Other locations are available.

Foundation for Teaching Economics

260 Russell Blvd., Suite B

Davis, CA 95616

Tel.: (530) 757-4630

(800) 383-4335

Email: [mail to: information@fte.org](mailto:information@fte.org)

[-http://www.fte.org>www.fte.org](http://www.fte.org)

## Using the Web to Study Slavery and Civil Rights

The Declaration of Independence may have declared that “all men are created equal,” but laws did not treat them that way. Teachers, to help your students understand that slavery was a legal institution in the United States until the Thirteenth Amendment abolished it in 1865, you will find these links helpful:

Major Features of the Civil Rights Act of 1964: Historical Pressure for Legislation Action [www.congresslink.org/civil/essay.html#history](http://www.congresslink.org/civil/essay.html#history). Discusses how the 13th, 14th, and 15th amendments outlawed slavery. Outlines the provisions, guarantees, and protections for African Americans.

Brief annotations of the Constitution of the United States: [www.congresslink.org/notes.html#constitute](http://www.congresslink.org/notes.html#constitute). Discusses the division between slave and free states and the Constitutional Convention’s attempt to avoid using the word “slavery” in the articles granting recognition and protection.

In 1819 when the Missouri Territory, which allowed slavery, applied for statehood, the free states objected. To learn more about this plan which was agreed to by the United States Congress in 1820 to settle debate over slavery in the Louisiana Purchase area, visit: [www.aboutgovernment.org/historicaldocuments.htm#general](http://www.aboutgovernment.org/historicaldocuments.htm#general).

The Supreme Court ruled that slaves must remain slaves even though they resided in a free state in the 1857 Dred Scott decision. To learn more about the Fourteenth Amendment and the rest of the Amendments made so far to the Constitution, visit our “Congress for Kids” Web site:

[www.congressforkids.net/games/amendments/1\\_scramble.htm](http://www.congressforkids.net/games/amendments/1_scramble.htm) and match the Amendment number with its definition. Once you’re finished, click “Play More” and find 10 more activities that teach about the Amendments.

The Dirksen Congressional Center’s “Communicator” - is a web-based e-newsletter providing educators with news and ideas to enhance civic education and improve the understanding of Congress — [www.webcommunicator.org](http://www.webcommunicator.org) TO SUBSCRIBE to the Communicator, please follow these instructions: Send an e-mail to [mail to: ckoeppel@dirksencenter.org](mailto:mail.to:ckoeppel@dirksencenter.org) with the phrase - subscribe Communicator - in the body of the message. Your e-mail address will be added to our mailing list.

## HI-Y Programs Offer Civic Leadership, Character Development

Are you looking for new ways for your students to learn about state or international government? Youth in Government or Model United Nations might be your solution! Both programs are sponsored by the HI-Y Leadership Center, which is expanding its programming in Ohio.

**HI-Y** provides teens with leadership training and character development through community service projects. Teens form a HI-Y chapter, assess their community, and work to make improvement to their schools and community. HI-Y is available for students in grades 6-12. HI-Y members have the opportunity to participate in the following statewide activities:

**Youth in Government** is a statewide model government program providing teens with the opportunity to learn hands-on the role and process of state government. Students may serve as legislators, associate justices, members of the press corps, pages, and elected officers. The three-day conference is held at the State House each April.

**Model United Nations** gives teens an international perspective on global issues. Students serve as members of a nation. After researching their country and writing resolutions, teens present their resolutions to the other participants at the three-day conference each spring. UN programs are offered to both high school and junior high students.

**Leadership Service Summits** include Fall Conference and HI-Y Leadership Camp, where teens gain character building, problem solving, team-building and leadership skills.

For more information, contact the HI-Y Leadership Center at (614) 246-5057, or e-mail Sheila McCombs at [sheila@hi-y.org](mailto:sheila@hi-y.org). View the HI-Y website at [www.hi-y.org](http://www.hi-y.org)

# Ohio Archaeology Week

For more information about Ohio Archaeology Week, contact Sandy Yee at Sunwatch Village at malamasly@aol.com or call 937/268.8199. For more information about the Ohio Archaeology Council, check out their web page at [www.ohioarchaeology.org](http://www.ohioarchaeology.org)

Ohio Archaeology Week is June 16-22, 2002. The Ohio Archaeology Council consists of professional and avocational archaeologists representing all regions of the State of Ohio who serve as a clearing house for archaeological, prehistoric, and culture-historical data regarding aboriginal peoples and the early pioneers of the State of Ohio and organize, coordinate and give assistance to archaeological programs within the State of Ohio.

Ohio Archaeology Week includes programs at various museums, parks, and historic sites around the state. Planned activities include artifact displays and identification, pottery making, atlatl throwing demonstrations, storytelling and summer solstice programs.

The following list of activities is divided by regions of the state. For cost, directions or more information or about a specific activity, contact the individual site.

## NORTHEAST

The Cleveland Museum of Natural History  
Archaeology Day  
Saturday June 15, 2002, Cleveland Museum of Natural History

Archaeology Day will feature artifact displays and exhibits on Museum excavations in Ohio; primitive technology demonstrations; artifact identification; and hands-on activities with prehistoric tools.

Archaeology Day in MetroParks  
Saturday June 15, 2002, Tuscarawas Shelter of Firestone Park, Summit County MetroParks

Flint knapping, artifact displays, artifact processing, storytelling, a kid's corner, atlatl demonstrations, and much more.

## SOUTHEAST

Stone Tool Making and Flint Types of Southeastern Ohio  
Thursday June 20, 2002, In front of Hermann Fine Arts Center, Marietta College  
Demonstration of flint knapping with introductory instruction in tool making techniques available for a \$5 fee.

## SOUTHWEST

Fort Ancient Summer Solstice Sunrise Program, Friday June 21, 2002 - 5:30 a.m.

Fort Ancient State Memorial

See the sun rise between the Hopewell earthen walls (2000 years old) to mark the Summer Solstice in this ceremonial gathering place.

## CENTRAL

Careers in Archaeology Open House  
Tuesday June 18, 2002 2:30 p.m. - 4:00 p.m.  
ASC Group, Inc., 4620 Indianola Ave.  
Columbus

Explore a career in Archaeology by attending an open house at ASC Group, Inc., a Columbus based company specializing in archaeological research.

## Archaeology Day

Saturday June 22, 2002, Hopewell Culture National Historical Park, Chillicothe  
Activities include pottery making, story telling, and atlatl throwing. Watch demonstrations of flint knapping and pottery manufacture. Take special mound and collection tours. Archaeologists will be on hand to identify artifacts. Call for information on evening lectures.

Celebration at Octagon Earthworks  
Monday June 17, 2002, Octagon Earthworks Newark Earthworks State Memorial, Newark  
Ohio Historical Society staff will be on hand to guide visitors through this remarkable monument of the ancient Hopewell culture.

## WEST CENTRAL

Guided Tours of SunWatch Indian Village/  
Archaeological Park, Dayton  
Specially scheduled Guided Tours/  
Lectures of SunWatch, highlighting the 18+ years of archaeological excavation and research on this site of AD 1200 Native Americans.

SUMMERFEST 2002 at SunWatch Indian Village/Archaeological Park  
Saturday June 22, 2002, Sunday June 23,  
SunWatch Indian Village/Archaeological Park  
Dayton

Native American story telling, crafts, foods, pottery, basketry, and tool making demonstrations, Children's activity and game area, site interpreters and archaeologists speak on reconstruction.

#### Virtual Archaeology Tour

Tuesday June 18, Thursday June 20, 1:30  
Boonshoft Museum of Discovery, Dayton  
A Virtual Tour at the Boonshoft

Museum of Discovery of a current excavation at a local DSNH site. An archaeologist will be on hand to answer questions.

#### NORTHWEST

Artifact Identification, Friday June 21, 2002  
9:00 a.m. - 4:00 p.m., 1800 Indian Wood  
Circle, Maumee

Members of the public are welcome to stop by with archaeological artifacts (historic and prehistoric) to have them identified.

Taylor Site Prehistoric Village Excavation  
Saturday June 22, In Erie County, Ohio  
Will meet 7:30 a.m. at the University of  
Toledo Sociology-Anthropology Department

Archaeology Adventure for Children  
Wednesday June 19, Milan Historical Museum,  
Milan

Jeb Bowen, Research Associate from the Ohio Historical Society, will give a "hands-on" presentation for children of all ages!

Archaeological Sites in Erie and Huron  
Counties, Thursday June 20, Osborn Park,  
Frost Center, Huron

George B. DeMuth, President of the Firelands Archaeological Research Center, gives a slide presentation, and will bring artifacts to display.

Archaeology of the Firelands  
Wednesday June 19, Milan Historical Museum  
Milan

Jeb Bowen, Research Associate from the Ohio Historical Society, gives a presentation featuring artifacts from the Firelands region.

If you are interested in getting your social studies message to Ohio teachers, consider using our Newsletter. The rates are:

Full page:	\$250.00
1/2 page:	135.00
1/4 page:	75.00
Classified:	.50 per word

We reserve the right to refuse advertising which is not appropriate. For further information, contact Linda McKean Logan at 614/527.9079 or e-mail: llogan@columbus.rr.com

**Deadline for submissions for the next OCSS Newsletter:  
September 9, 2002**

**PLEASE JOIN US!**

_____	Professional Membership	\$25.00
_____	New NCSS Regular/New OCSS	65.00
_____	New NCSS Comprehensive/New OCSS	80.00
_____	Full-time Student	5.00
_____	Retired Educator	5.00

New                       Renewal

Name \_\_\_\_\_ Home Phone \_\_\_\_\_  
Home Address \_\_\_\_\_ County \_\_\_\_\_  
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