



The Ohio Council for the Social Studies

NEWSLETTER

Educating Tomorrow's Citizens

September, 2002

editor: Linda McKean Logan

In This Issue

OCSS Mission Statement
...page 1

President's Message
...pages 2-3

Dateline Columbus
... page 3

Annual Conference Info
...page 4

Conference Proposal
Form
...page 5

Summer Leadership
Institute
...page 6

Free Lesson Plans
...page 6

Election Information
...page 7

History Day ...page 8

OGT Committee ...page 8

Announcements
...pages 9-11

Development of the OCSS mission statement was the first step in a year-long strategic planning process for the council. The statement grew out of discussions during a two-day Board retreat in June of 2001. Board members participating in the strategic planning retreat represented primary, intermediate, middle school, and high school teachers, as well as social studies methods professors, social studies supervisors, and liaisons from other social studies related organizations. The mission statement they developed reflects the diverse needs of social studies educators and the leadership role which our organization may effectively take in addressing those needs.

OCSS Mission Statement

The Ohio Council for the Social Studies serves as the premier voice for social studies professionals in Ohio. We advocate for the vital role of social studies and assist educators through professional development for the delivery of effective and innovative instruction. Our conferences and publications provide a network of services to members throughout the state.

President's Message

Daniel Langen

**2002-2003 OCSS
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What is the most important challenge facing social studies teachers today? I found that question on a form I was filling out last summer. How would you answer that? Lack of resources? Perhaps too many resources and not enough time to select the best for your lessons? Maybe it is too much content to teach in a one marking period? Let's not forget the rapid pace of change, accountability, technology integration, political cynicism, new content standards, and the ever-changing face of the world map. In fact, the most important challenge today is the same challenge faced by generations of social studies educators before us: "How do we best prepare students to understand and appreciate the democracy they will inherit and the complexities of the world in which it resides?"

In December of this year, the State Board of Education is scheduled to adopt new social studies content standards. It represents the path Ohio's teachers will be asked to take in preparing students not only for the world they will inherit, but also for the more immediate goal of preparing for the new diagnostic and achievement tests. For the past year, you have heard me encourage you to participate in the standards development process during public reviews or through focus groups. I'll continue to encourage you to make your voice heard as the Ohio Department of Education begins the task of writing the new model curriculum to accompany the standards. Inside this issue you will find information on how to apply to serve on the writing committee.

Your OCSS elected representatives and liaisons will be working hard this year to help develop materials and resources to help social studies teachers and supervisors understand the new standards and their relationship to best practices. In addition to these resources, we will be offering you an enhanced web site with the help of our new web editor, Anne Ringer.

You will continue to receive informative quarterly *Newsletters* and conference materials from Linda Logan, our publications director. Jim Sheehan, editor of *The OCSS Review*, will continue to the tradition of providing scholarly articles from our members and educators across the nation. Why not share the OCSS membership form with your colleagues, so that they may also receive these resources? It can be found in this newsletter, as well as on our web site at: www.ocss.org.

Once every seven years, Ohio teachers have the opportunity to attend a regional NCSS conference "in their own backyard." The Ohio Council for the Social Studies has the honor of hosting the upcoming NCSS Great Lakes Regional Conference in Cincinnati, April 10-12, 2003. This conference draws educators from many states, including Minnesota, Wisconsin, Illinois, Michigan, Iowa, and Indiana. The central theme of the conference is *Celebrating and Commemorating Milestones in History*. This theme highlights several key anniversaries, including the Ohio Bicentennial, the centennial of flight, the Lewis and Clark expedition, and the Korean War. It is a theme that easily draws in different social studies disciplines and relates to the new state content standards. Teachers have told us that it can be difficult to secure release time for Spring conferences, so you will be receiving specific pricing and hotel information in the upcoming weeks that will allow you to submit your professional leave forms now, while funds and substitute teachers are still available. We sincerely hope you will be able to join us in Cincinnati from April 10-12, 2003.

You may be aware that a coalition of community groups in Cincinnati have called for

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President's Message

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an economic boycott of the city. The decision to hold the conference in Cincinnati was not made quickly, nor without consideration of the many perspectives on the boycott in Cincinnati. The decision was made at a time when the Executive Board felt clear progress was being made in resolving civil rights issues in Cincinnati, and after an historic agreement had been signed. Our decision is not a rejection of the boycott, nor is it a renunciation of the goals set by the groups and individuals supporting the boycott. It is, however, a recognition that it is acceptable to utilize different approaches within a democratic society for common goals; promoting an understanding of complex issues and effecting social change. We firmly believe that education is one of the most powerful and effective tools for achieving those goals. Remaining in Cincinnati provides us with both a "teachable moment" and a platform to share effective classroom strategies related to those topics. To that end, Vicki Knauff, our Program Chair and OCSS Vice-President, has established a special conference strand on "Racism, Diversity and Human Rights." She is working with the program committee to select speakers and develop sessions that examine these topics historically, from the viewpoints and processes of different disciplines, and at international, national, and local scales. Please consider sharing your effective lessons and strategies in a conference session. The proposal form may be found on page 5 in this *Newsletter* and on the web site.

The Ohio Department of Education has two social studies vacancies to fill. Information about applying for the positions can be obtained from the Office of Human Resources at (614) 466-3763.

Dateline Columbus . . .

William J. Muthig

Draft Social Studies Standards Presented to State Board

The latest draft of the Social Studies Academic Content Standards was presented for review to the State Board of Education at its September meeting. Extensive work on the Draft Social Studies Standards was completed over the summer.

The writing team reviewed public reaction to the spring draft. Members used comments that came from the ODE Web site and focus groups. The team also had the opportunity to reflect upon two national reviews of the document. The writing team offered extensive suggestions for the document based upon this public reaction.

Revisions were made to the Draft Social Studies Standards based upon the input from the writing team. The document was then reviewed by content specialists and curricular experts. They provided some suggestions that resulted in further revisions of the document.

The version of the Draft Social Studies Standards presented to the State Board will be available on the ODE Web site (www.ode.state.oh.us) in late September. The State Board must act on the draft standards by December, 2002. Printed and CD-ROM versions of the standards should be available in the spring of 2003.

Consultant Changes at ODE

The Office of Curriculum and Instruction welcomed a new social studies consultant in May. Dr. Marie-Elena (Lana) Hall, returned to her native state from the School of Education at Clemson University where she was teaching elementary and middle school social studies methods courses. She will be working on the curriculum model for social studies and also assisting with the state's assessment program.

Ed Chism recently left his position with the ODE. He will be taking a teacher-leader position with the Worthington City Schools.

Announcing the 2003 NCSS Great Lakes Regional Conference

Celebrating and Commemorating Milestones in History

Hosted by the Ohio Council for the Social Studies
April 10-12, 2003

The Hyatt Regency Cincinnati
at Hyatt-Saks Fifth Avenue Center
151 West Fifth Street
Cincinnati, OH 45202
(513)579-1234

Room rates:
\$99 for single or double
(rates do not include tax)

For the most current information,
check out the web page at

WWW.OCSS.ORG

proposal form

Summer Leadership Institute

Chad Doll, District 3 Representative

This past July, it was my privilege to be one of the OCSS attendees at the NCSS Summer Leadership Institute. This gathering provided me with several opportunities and experiences that I believe will benefit me, OCSS and social studies education in general.

The first day of the institute was set aside for Congressional visits. Attendees choosing to do so were given appointments with their respective representatives and Senators. I was able to meet with Congressman Michael Oxley and an educational aide for Senator Mike DeWine in order to express the importance of supporting social studies as part of the core curriculum and to urge support for the Hubert H. Humphrey Civic Education Enhancement Act. It was a valuable experience for a social studies educator to gain some first hand knowledge of how the lobbying process works.

The majority of the second day of the institute dealt with various state councils sharing their respective successes and challenges. Many of the councils struggle with membership numbers and small conference attendance (often due to distance challenges and professional leave obstacles). Many listed their various publications as successes and several noted roles they have played in their various states regarding state testing issues. The latter part of the second day dealt with proposed

changes in NCSS governance structure and seeking feedback from participants on the plans. It also included a presentation on a voter-turnout project called Freedom's Answer in which students and business are being encouraged to collect pledges to vote in November. It is a very ambitious program and worth a look. More information is available at www.FreedomsAnswer.net.

The final day was largely set aside for NCSS House of Delegates (HOD) resolutions. A collection of all previously passed resolutions was distributed and participants were encouraged to review them for current relevance, redundancy and a need to reaffirm. Leadership participants were also encouraged and given time and guidance to create new resolutions. I helped to author a resolution regarding the need for NCSS to support social studies as a core curriculum subject with government officials. Several other resolutions were also submitted for the various state councils to review for support or opposition prior to the HOD meeting at the national conference.

I will be taking these experiences to future meetings of the OCSS executive board and I hope they will further the work we are doing to overhaul and improve our organization to meet the needs of our members.

Free Lesson Plans

US Mint

The United States Mint 50 State Quarters Program offers free lesson plans for teachers. The lessons can enhance a variety of subject areas and suggest hands-on activities and cooperative learning. Plans are available free of charge for K-6 grade levels. For further information: www.usmint.gov

Gateway to Educational Materials

GEM is a web site offered by the US Department of Education that provides teachers with lesson plans. The lesson plans were culled from online sites for federal and state governments, nonprofit and commercial entities, and universities. GEM can be accessed at www.thegateway.org

Get involved with OCSS!

Want to get involved in OCSS? Now is the time to do something about it. Put your name in the hat and run for an office. Being a part of OCSS is professionally rewarding, personally satisfying, and fun. You attend four Executive Board meetings per year, the annual conference, recruit members among your colleagues and at meetings you attend, and learn more about social studies than you knew existed.

Line Officers are at the heart of the OCSS Executive Board. In addition to attending the four Executive Board meetings each year, Line Officers may meet the evening before the Executive Board meets to plan the agenda and deal with the administration of the organization. The term of office is two years.

The office of **Vice President** is up for election this year. This person will serve two years as Vice President, then take over the Presidency for two years.

District Representatives let OCSS reach members throughout the state. Each district mirrors the regions set up by the state to provide professional development opportunities to Ohio's teachers. Working with these centers and OCSS is a great way to learn more about how the educational establishment in Ohio functions. These positions have a three year term.

District Representatives in districts 2, 3, 6, 7, and 9 are up for election this year.

District 2: Counties Served - Williams, Defiance, Fulton, Henry, Lucas, Wood, Ottawa, Sanducky, Erie

District 3: Counties Served - Paulding, Van

Wert, Mercer, Putnam,
Allen, Auglaize, Hancock, Hardin

District 6: Counties Served - Seneca, Wyandot, Marion, Huron, Crawford, Morrow, Richland, Knox

District 7: Counties Served - Ross, Pike, Adams, Scioto, Jackson, Lawrence, Gallia

District 9: Counties Served - Ashland, Medina, Wayne, Holmes, Summit, Portage, Stark

At-Large Representatives are elected to give different grade levels a voice on the Executive Board. They also may host a networking session at the annual conference so that members may share relevant information and convey their concerns to the Executive Board. These positions have a three year term.

The **At-Large Representative** for the **Intermediate** level is up for election this year.

Please consider this a call to fulfill your professional obligations as a Social Studies educator. The ballot will be closed on December 31, 2002. Anyone wishing to run after this date must run as a write-in candidate.

If you are interested, please contact:

Tom Shreve
Orange High School
32000 Chagrin Blvd.
Pepper Pike, OH 44124
work phone 216-831-8600
fax 330-425-8501
home phone 330-425-8584 (after 5 PM)
tshreve@orange.k12.oh.us

OCSS Executive Board 2002-2003

- 1 Lori Davis
- 2 2000 2003
- 3 Chad Doll
- 4 Jan Swartzbaugh
- 5 Clyde Chapman
- 6 Robin Hren
- 7 Ruth Tootle
- 8 Sam Schaedler
- 9 Pat Clayton
- 10 Bob Jenkins
- 11 Jeanne Rice
- 12 Stephanie Rider

Primary

Linda Graham

Intermediate

Kim Hess

Jr. High/Middle School

Matt Stowell

High School

Peter Kavouras

JVS Theresa Mengerick Supervisors

Russ Maruna

Higher Ed

Jim Shively

A Century of Character and Change

The 82nd NCSS Annual Conference

November 22-24; Phoenix, Arizona

For further information, check the NCSS web page at

www.ncss.org/

National History Day in Ohio

Want to get involved with History Day? Check the web page out at: www.ohiohistory.org/resource/edserv/ohd/index.html or contact the state coordinator, Sara Bendure, at historyday@ohiohistory.org. Sara may also be reached at 614/297.2618.

History Day is an exciting co-curricular program that encourages young people to explore a historical subject related to an annual theme. Students make history come alive as their research leads to imaginative exhibits, original performances, media documentaries and papers in junior and senior divisions of seven different categories. History Day demonstrates that students learn history when they do history.

History Day is a highly regarded national academic challenge; more than 550,000 students participated nationwide in 2000. The program's goal is to promote the study of history by engaging students and teachers in the excitement of historical inquiry and creative presentation. History Day fairs reinforce classroom teaching by rewarding students of all abilities for their scholarship, individual initiative and cooperative learning. Students in grades 6-12 participate in History Day fairs at the district, state and national levels. Historians, educators and professionals in related fields evaluate students' work at each stage. Award-winning entries at the statewide Ohio History Day held in the spring are eligible to participate in the National History Day event held in June in Washington, D.C.

The History Day program is flexible. The methods of History Day can be used by teachers in English, drama or media skills classes as well as in the social studies. Teachers of the gifted and talented have also used History Day as a means of promoting scholarship and creativity. The key is imagination, and the skills used in developing a History Day entry are valuable for any area of study.

Seeking OGT Committee Members

The Ohio Department of Education is seeking the participation of Social Studies educators in the development of the Social Studies portion of the new Ohio Graduation Test (OGT). The OGT is 10th grade level test which will replace the current 9th grade proficiency examination for the graduating class of 2007. Development work on the Social Studies portion of the OGT is scheduled to begin during the 2002-03 school year. ODE is seeking your assistance in identifying outstanding social studies educators to assist in this process.

The OGT will be developed by a national test publishing company selected under a competitive RFP process. The test publisher will develop drafts of the Social Studies test with the advice and input of the Department of Education and Ohio educators, parents, community members, and business leaders. A vital part of this input is provided by members of the Social Studies Content Advisory Committee. This committee generally meets four or five times each school year in Columbus, beginning in the Fall of 2002 (or early Winter 2003). Meetings of the Social Studies Content Advisory Committee will generally be one to two days in length.

If you are interested in participating on the OGT Social Studies Content Review Committee, please complete the nomination form which is online at www.ode.state.oh.us/proficiency/PDF/EducComNomForm.pdf

If you know of another educator or administrator who might be willing to participate, please use the above link to nominate them, or invite them to nominate themselves.

OCSS Members Serving NCSS

Several OCSS members are currently serving on committees and in other capacities with the National Council for the Social Studies. We want to recognize them for their service and thank them for representing both Ohio and the social studies profession at NCSS.

Shannon Condon	Toledo	Academic Freedom, Ethics, & Equity Committee
Dr. James Sheehan	Cleveland State University	Chair, Archives Committee; Publications Committee
Vickie Knauff	Laurel Oaks CDC	Archives Committee
Donna Nesbitt	ODE	Carter G. Woodson Book Award Committee
Dwight C. Groce	Columbus Public Schools	Vice-Chair, Citizenship Select Subcommittee
Jan Swartzbaugh	Miami Valley Career Center	International Activities Committee
Kim Kozbial-Hess	Toledo Public Schools	Instruction Committee Chair,
Kim is also a candidate for the	Elementary / Early Childhood Level Representative for the Board of Directors.	
Dr. J. Mark Stewart	Dublin City Schools	Instruction Committee
Dr. Ronald Helms	Wright State University	Conference Committee
Dan Langen	Mason City Schools	Program Planning Committee
Dr. Ann Wagner Hill	Columbus	Conference Committee
Donna B. King	Dayton	Notable Children's Tradebooks Selection Committee
Linda Graham	Cleveland Municipal Schools	The American Promise
Dr. Merry Merryfield	Ohio State University	Board of Directors

Youth Leadership Initiative

The Youth Leadership Initiative is a program by the University of Virginia Center for Politics. The program aims to strengthen America's democracy by offering innovative teaching resources and civic education projects throughout the school year. The mock election will feature online ballots tailored to each student's voting location for the 2002 congressional and gubernatorial races.

You are invited to register at www.youthleadership.net to access the civics lessons and projects. Upon registering, you will receive a free mock election tool kit to help you create an educational experience for students during the election.

Registered teachers will also receive the political campaign adventure CD Rom "A More Perfect Union." This simulation takes students in a senate race in the fictitious state of Franklin. Topics include demographics, polling, campaign commercials, and ideology.

Call for Nominations

The National Council for the Social Studies (NCSS) honors annually the outstanding performance of teachers, researchers, and other worthy individuals and programs, and encourages unique and innovative social studies education projects through its award and grant programs. Founded in 1921, NCSS has grown to be the largest association in the country devoted solely to social studies education. NCSS serves as an umbrella organization for all educators of social studies at all levels. The council engages and supports educators in strengthening and advocating social studies.

If you would like more information about the awards and deadlines, please check their web site at www.ncss.org or call 301/588.1800.

Facing History

Facing History has several educational opportunities for educators in the next several months. Please consider joining us for the following:

DR. HENRY KING: “The Legacy of Nuremberg” Join us for an evening with Dr. Henry King, a former prosecutor at the war crimes trials at Nuremberg after World War II and international legal expert. King will speak about the inception and implementation of war crimes trials after World War II and their legacies on contemporary truth and reconciliation commissions and international war crimes tribunals.

September 19th, Thursday, 7:30 - 9:00 pm
Case Western Reserve University, Cleveland

The American Nazi Connection: The Role of Race in the Holocaust

In 1933, Adolf Hitler set out to turn Germany into a racial state. Many of his beliefs about race had their origins in the United States. This all-day workshop will examine the link between American race scientists and Hitler’s rationale for the Holocaust. We will highlight Facing History’s newest resource book, *Race and Membership in American History: The Eugenics Movement*. Registration fee of \$50 includes a light breakfast, lunch, and materials.

Contact Dawn Wooten to register. 216/321.9220 or dawn_wooten@facing.org.
October 10th, Thursday, 8:30 am-3:30 pm,
Case Western Reserve University

RACE AND MEMBERSHIP IN AMERICAN HISTORY: THE EUGENICS MOVEMENT

At what point do differences become powerful social divisions? The ways Americans have responded to that question at various times in history still shapes the most basic decisions we make: Who may live among us? Who may

marry? Who may have children?

Who will be educated? This resource guide deepens studies of American and world history with a focus on eugenics, a branch of scientific inquiry that sought to end social ills by ridding society of “inferior traits.” Popular in the early 20th century, its strongest support was in the United States and later Nazi Germany. It also enhances science, literature, and social science courses by exploring the links between science and society.

This resource book is available from Facing History for \$29.95.

It will be the resource used for our October 10th workshop and will be provided to teachers who attend. If you are interested in ordering a copy of this book please contact Dawn Wooten at (216) 321-9220 or dawn_wooten@facing.org

Website Recommendation:

www.tolerance.org/teach/index.jsp

”Teaching Tolerance serves as a clearinghouse of information about anti-bias programs and activities being implemented in schools across the country. The ideas presented on this Web site and in our semiannual magazine, *Teaching Tolerance*, represent some of the most innovative, useful initiatives we’ve found to date”

Campus Update

The Facing History Campus is constantly evolving and growing. Check out the new Lessons and Units section. Many new lessons have been added that could spark your imagination. Also check out the Teaching Strategies section. Many great pedagogical ideas have been added that you could use tomorrow! Both can be accessed from the Campus Homepage.

To learn more about Facing History, check out their web page at www.facinghistory.org

DISCOVER ARCHAEOLOGY!

Learn more about the educational opportunities available to students and teachers at the Ohio Historical Center and at over 50 sites across Ohio by checking the web page: www.ohiohistory.org

DISCOVER ARCHAEOLOGY! is designed to introduce students to archaeology and to Ohio's significant American Indian heritage.

By literally getting their hands dirty in an excavation, puzzling over the identify and function of objects they find, and by comparing their conclusions with other archaeological evidence, students experience how archaeologists learn about past cultures. Students work with actual prehistoric artifacts and view *The First Ohioans* exhibit, students will gain a greater appreciation for the American Indian cultures that have occupied Ohio for nearly 15,000 years.

The program is geared to classes (4th through 7th grades) studying Ohio history.

DISCOVER ARCHAEOLOGY! is available Tuesdays through Thursdays in the fall (September-October) and spring (April-May). The day-long program begins with a brief orientation before the class begins the excavation of the "site", located just outside the Ohio Historical Center. The "site" has been constructed by OHS personnel to include a variety of "features" and artifacts that could be found during an actual excavation. The students will be divided into teams with each team assigned to a specific unit. Under the instructors' close supervision, each team will carefully remove and screen the soil from their unit, recover

cultural materials, take measurements, make scale drawings, and record their observations in their field notebooks.

After the excavations are completed, the students return to the classroom and examine the objects they have found and the information they have recorded. From their observations, each team will draw conclusions about the people represented in their unit—who they were, when they were there, and what they were doing. During this process, the instructors emphasize the interdisciplinary nature of archaeology. By pooling the information from all the teams, the class as a whole develops hypotheses interpreting their discoveries.

The final component of the program is a tour of *The First Ohioans* exhibit at the Ohio Historical Center. The students compare their collections and interpretations with those in the displays and draw conclusions from the data regarding their "site's" relationship to the broader scheme of Ohio's prehistoric Indian cultures.

Questions about the program can be directed to Martha Otto, 614/297-2641; motto@ohiohistory.org. To schedule a class, contact OHS Education Services, 1-800-850-3245 or schoolscheduling@ohiohistory.org.

If you are interested in getting your social studies message to Ohio teachers, consider using our *Newsletter*. The rates are:

Full page:	\$250.00
1/2 page:	135.00
1/4 page:	75.00
Classified:	.50 per word

We reserve the right to refuse advertising which is not appropriate. For further information, contact Linda McKean Logan at 614/527.9079 or e-mail: llogan@columbus.rr.com

**Deadline for submissions for the next OCSS Newsletter:
October 16, 2003**

PLEASE JOIN US!

_____	Professional Membership	\$25.00
_____	New NCSS Regular/Free OCSS	55.00
_____	New NCSS Comprehensive/Free OCSS	70.00
_____	Full-time Student	5.00
_____	Retired Educator	5.00

New Renewal

Name _____ Home Phone _____
Home Address _____ County _____
City _____ Zip _____
Institution/School District _____
Position/Grade Level _____
Fax/Internet _____
e-mail _____

**Send check payable to OCSS to: Linda McKean Logan
3258 Scioto Farms Drive
Hilliard, OH 43026**



Ohio Council for the Social Studies

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