



THURSDAY CONFERENCE SESSIONS

Half Day Sessions

The DBQ Project

Presenters: Phil Roden and Chip Brady

Audience: Morning - Elementary

Afternoon - Secondary

Double Sessions

Geography Alive! "Discover how to make Geography dynamic for Secondary learners."

Presenter: Teachers' Curriculum Institute

Audience: Secondary

Learn how the TCI Approach challenges students to use the tools of Geography to view, analyze, and understand the world around them. You will be introduced to a lesson that turns students into geographic thinkers and receive materials to use in your classroom to engage students through multiple intelligences.

Technology Rocks the Classroom: No Matter the Budget

Presenters: Ali Hickey and Whitney Burris—Ohio State University

Audience: Instruction and Technology

Easy to understand technology-use for making the most of a LCD projector and laptop in the classroom, even without internet access or blocked Web sites. Also, basic trouble-shooting for technology issues (first half). Followed by how to take advantage of the school's computer lab.

THURSDAY BREAKOUT SESSIONS

Social Bookmarking for the 21st Century Social Studies Classroom

Presenters: Dean Cristol—Professor Ohio State University, Sue Becker and Leslie Philpot, students OSU

Audience: General

The presentation describes a process developing and creating a social studies web-site using Delicious, a social bookmarking service. This process helps bridge the gap between technology and social studies



THURSDAY BREAKOUT SESSIONS cont.

Fostering Critical Viewing Skills in the Social Studies Classroom

Presenter: Bryan Ashkettle: Teacher at Solon High School

Audience: Middle and Secondary

In the global age of media overload, students are exposed to biased content from a variety of media outlets. Through my instruction, I have discovered that students often lack the skills necessary to critically comprehend the staggering amount of information that they are exposed to on a daily basis. In this interactive demonstration, I will demonstrate how technology can be used to allow students to develop the critical viewing skills that are necessary to evaluate the information. These lessons are intended to create a space where social studies students can debate the content to inform each others' thinking.

Learning to Look Beyond Disabilities in Social Studies and Global Education

Presenter: Nicholas Sammetinger—Student, Ohio State University

Audience: Secondary

This presentation will show you how your social studies class can work with MH students to help eliminate and disregard stereotypes, prejudices, and discrimination toward students with disabilities. A unit plan/lesson.

Using Technology for Global Advocacy in the Social Studies

Presenters: Brad Maguth, Professor Hiram College and Misato Yamaguchi, student at Hiram

Audience: Secondary

This session will describe how students' use of digital technologies can foster the communication process needed for active and responsible citizenship in a global age, and offer teachers free resources.

Revising Ohio's Social Studies Standards

Presenter: Bill Muthig—Ohio Department of Education

Audience: General

Ohio's State Board of Education is examining revisions to the state's social studies standards. What did the public review of the December draft reveal? What has changed since that draft?

Ohio's Revised Academic Content Standards for Social Studies: Model Curriculum for High School

Presenter: Dwight Groce—Ohio Department of Education

Audience: Secondary

Once the revised state social studies standards are adopted, the next step is to develop a model curriculum. This session will address its contents and development for high school.



THURSDAY BREAKOUT SESSIONS cont.

Ohio's Revised Academic Content Standards for Social Studies: Model Curriculum for PK-8

Presenter: Virginia Moore—Ohio Department of Education

Audience: Early, Intermediate, and Middle School

Once the revised state social studies standards are adopted, the next step is to develop a model curriculum. This session will address its contents and development for PK-8.

Inauguration 2009: Students Witness History

Presenter: Terry Armstrong—Teacher

Audience: Secondary

Twenty-Two students from Lordstown High School in Northeast Ohio traveled to Washington, D.C. to see President Obama's inauguration themselves. The presentation will discuss the planning, fundraising, media relations and the quest for the hottest (and at the same time the coldest) ticket in town.

ODE Content Standards and Archeology: Making the Link

Presenters: Kevin Nolan- Ph.D Candidate at Ohio State University and Laura Segna, educator

Audience: General

We discuss the range of Ohio Department of Education content standards that archeologists can help cover. We have specifically covered 4th-10th grades. We also discuss useful, free online standards.

Counting on Grace: Teaching Child Labor across the curriculum

Presenters: Jennifer Tesar—Ohio University and Becky Trame--student

Audience: Secondary

Counting on Grace: The Search for Addie a novel written by Elizabeth Winthrop is used to teach high school students the harsh working conditions children endured during the Industrial Revolution.

Developing Student Historians: National History Day in Ohio

Presenter: Mary Bezbatchesko—State Coordinator, National History Day in Ohio—Ohio Historical Society

Audience: Intermediate, Middle, and Secondary

National History Day allows students, grades 4-5 (exhibits only), 6-12, to work as historians to produce exhibits, performances, documentaries, papers, or websites related to an annual theme. Learn about how the program can work for students and teachers in the classroom, receive free materials, and hear about a new process for partnering with teachers and schools in order to bring staff and resources into the classroom.



THURSDAY BREAKOUT SESSIONS cont.

Spandex and Civics: Graphic Novels in the Classroom

Presenter: Andrew Pifel—Graduate Assistant at Kent State University

Audience: Secondary

We will explore ways in which students may increase their connection and understanding of social studies through the use of graphic novels

Saving Social Studies From Extinction

Presenter: Kent Minor—Ohio State University

Audience: General

This interactive session will provide participants the opportunity to examine making social studies more interesting and relevant for students for their development as citizens and for our discipline's survival.

Engaging Students with Culture and Democratic Teaching

Presenters: Andy Hostetler and Bill Wyss, teachers at Louisville High School

Audience: Middle and Secondary

In a global community citizens need an understanding of the sociopolitical and economic relationships between nations. In this session teachers will be introduced to resources and the designing of lessons for engaging students in historical and political thinking using culture and more democratic methods instruction.

Language Legos: The Importance of Language in History

Presenter: Andrew Arnold—undergraduate student—Akron University

Audience: Secondary

Language is not only for the English teacher! This session illustrates the skills, deconstruction, and analysis of language in the social studies and primary source documents.

Pbwiki, PowerPoint and Websites make Content Relevant

Presenters: Dave Kowalka, Ashland University and Pre-service Secondary SS Scholars

Audience: Secondary

What is pbwiki and how can it help my students and make my life easier? How can my scholars make a relevant and interesting PowerPoint? Which websites match Ohio's standards?

Pre-Service Teacher Perspectives on How Mentor Teachers Can Help Student Teacher Development

Presenters: Heidi Brumbaugh—Pre-service Student Teacher at Louisville High School, Caroline Miller and Tim Claypool—Teachers, Louisville High School



In this session a mentor teacher, a teacher educator, and social studies student teachers will engage mentor teachers in discussion about how mentors can help student teachers be successful in their placement schools and field experiences as social studies teachers.

FRIDAY CONFERENCE SESSIONS

Double Session

Sharing a World of Seven Billion: Activities for Global Citizenship

Presenter: Catherine Knoop—Ashland University

Audience: General

How are population growth, resource use, public health, social equity and economics all related? Discover effective hands-on strategies to build understanding on critical issues facing our global family. Free materials!

FRIDAY BREAKOUT SESSIONS

Save the Endangered Tree Octopus!

Presenter: Amy Shriver Dreussi—Associate professor, University of Akron

Audience: Higher Ed

Global flows of information via internet expand opportunities for information... and misinformation. Only seven percent of my college students recognized the tree octopus website as a hoax. Wither information literacy?

Social Studies Teachers' Practices in Global Education in Middle School Classrooms

Presenters: Jing Gao and Mavis Mhlauli, Students at Ohio State University

Audience: General

Infusing global perspectives is a challenge for teachers today. This session discusses the instructional strategies that social studies teachers employ in teaching and assessing global perspectives in middle school classrooms.

Using Wikis to Enhance Social Studies Classes

Presenter: Dwight Goss—Chardon Middle School

Audience: General

Participants will examine the ways wikis can enhance Social Studies Classes. They will be introduced to what wikis are and how to start using them with students.



FRIDAY BREAKOUT SESSIONS cont.

Declaring Independence: Interpretations and Applications

Presenter: Glenn Lauzon—Assistant Professor, University of Akron

Audience: Secondary

This session explores the United States Declaration of Independence, examining historical and philosophical issues involved in different interpretations and uses of it, historically, as well as in the classroom setting.

Making Connections Using Current Events and Other Media

Presenter: Amanda Ferrell and Kimberly Holt—Students, Ohio State University

Audience: Secondary

By augmenting curriculum with current events and other media sources students will be able to further their understanding of the past, present, and the world around them.

Teaching Civil Rights Using Football

Presenters: Russ Crawford—Assistant Professor of History, Ohio Northern University, Rick Ingold and Andrew Zaebst, students at Ohio Northern University

Audience: Middle and Secondary

Football, particularly the NFL, led the way in helping African-Americans gain equal participation in American society. This can be used to engage students in the study of Civil Rights.

Geography Fun: Tools Make a Difference (Grades 4-8)

Presenter: Linda Spencer—Ashland University

Audience: Intermediate and Middle School

Geography is where, why, who, what, and when all things related to Earth and the life-forms that call Earth home. Geography is the air you breathe, the clothes you wear and the roads you travel. Both Economics and Geography rely on critical-thinking skills to analyze—and understand—human behavior, a hallmark of the social studies. You will take a critical look at how people interact with their surroundings. You will use problem-solving skills to make decisions about using productive resources. You will role play being placed in different physical environment to see what capital goods you might use or create in order to survive. "What a Difference a Tool Makes?" is a lesson from Middle School Geography: Focus on Economics.



FRIDAY BREAKOUT SESSIONS cont.

The Pledge of Allegiance: Lesson in Significance, Purpose, and Culture

Presenters: Leisa Martin—Assistant professor, University of Akron and Shelley Glubke, student, University of Akron

Audience: Middle

The session will discuss the history and historical significance of both the United States Pledge of Allegiance and the German pledge.

Citizenship Education: Meeting the Challenges of Developing Global Citizens?

Presenter: Mavis Mhlauli—student, Ohio State University

Audience: General

This session discusses some of the challenges that citizenship education has to meet in order to develop global citizens. It offers practical instructional methods that teachers can use to develop worldmindedness among students.

Managing Pre-Service Teachers—The Good, The Bad, and The Unpretty

Presenter: Christy Bragg—student, Ohio State University and Robert Mitchell, Ohio State University

Audience: Secondary

The effective management of pre-service teachers is frequently challenging, with learning experiences on all sides of the classroom. This session looks to examine effective pre-service teacher management and supervision.

Technology in the Social Studies Classroom 101

Presenter: Courtney Paul—teacher, Orange High School

Audience: Middle and Secondary

This sessions will introduce to teachers to free software and applications for integrating technology into the classroom. This includes online portfolios, voicethreading, wikis, and webspiration

Judge Me, Judge Me Not: The Trials of War Criminals

Presenter: Jim Lane—EHL Teacher Trainer, American Red Cross

Audience: Secondary

Debate over Guantanamo leads to the larger question of enforcing international law and the trials of war criminals—Nazis, Serbians, Rwandans, Cambodians, or others. What legal mechanisms are used? (A packet of American Red Cross materials on Exploring Humanitarian Law and a simulation trail of possible American war criminals will be distributed).



FRIDAY BREAKOUT SESSIONS cont.

World Heritage Designation Due to Hit Ohio!

Presenters: Mary Borgia—5th Grade Teacher, Newark City Schools and Dean Alexander, Superintendent of Dayton Aviation Heritage NHP

Audience: General

The Hopewell Ceremonial Earthworks in Newark and Chillicothe are on the United Nations' tentative list to become World Heritage sites. Hear from the experts about how this will change Ohio.

Social Studies Videoconference Resources from the Cleveland Museum of Art

Presenter: Dale Hilton—Director, Distance Learning, The Cleveland Museum of Art

Audience: Secondary

Discover award-winning arts-integrated Social Studies videoconferences from the Cleveland Museum of Art. Topics range from Ancient Egypt life, to tomb culture of Neolithic China to sacred landmarks in Ohio.

Promoting Economic Justice in the Social Studies

Presenter: Todd Hawley, Professor, Kent State University

Audience: Intermediate/Middle School/Secondary

This session will explore approaches to teaching social studies to promote economic justice. This interactive session will focus on ways teachers can position students to learn social studies content while considering ways they might use economic means to create a more just society.

Making Global Studies Relevant

Presenter: Kent Minor, Ohio State University

Audience: General

This interactive session will provide examples of global studies lessons that help students relate to their own development as American and global citizens.

Integrating Desktop Documentary Making in the History Classroom

Presenter: James Schul—Assistant professor, Ohio Northern University, Lawren Neely and Beth Miller, students, Ohio Northern University

Audience: General

This session explores the possibilities and problems with integrating desktop documentary making in the history classroom, with an emphasis on how it may nurture a discourse community of historical inquiry.



FRIDAY BREAKOUT SESSIONS cont.

Teachers' View of Student's Self-Determination and Citizenship Skills

Presenter: Lindsey Morehart, student University of Akron, and Leisa Martin, professor University of Akron
Audience: General

Are teachers aware of the citizenship and self-determination skills that their students possess? Teachers will explore how to foster independence in order to encourage their students to become functioning citizens.

HA! Making History Dynamic (Middle School Session)

Presenter: Teachers' Curriculum Institute
Audience: Intermediate

Explore TCI's dynamic multiple intelligence teaching strategies. Immerse yourself in a lesson that turns lectures into a participative experience as students view, interpret, and bring to life compelling visuals and discover key concepts. You'll also receive materials to use in your classroom while engaging students through multiple intelligences.

HA! Pursuing American Ideals—Defining and Debating America's Founding Ideals

Presenter: Teachers' Curriculum Institute
Audience: Secondary

Discover how the TCI Approach brings US history alive and helps students grasp key concepts. You'll be immersed in a lesson that invites students to explore the five founding ideals through hands-on learning. You will also receive materials to use in your classroom while actively engaging students through multiple intelligences.

SSA! Helping Elementary Learners Succeed

Presenter: Teachers' Curriculum Institute
Audience: Early Childhood

In this session, you will discover how the TCI Approach brings social studies alive. You will be immersed in a lesson that demonstrates practical and concrete ways to help even the youngest learners succeed. You will then debrief your experience teacher-to-teacher and discover how to implement it in your classroom.

The Revolution Will Be Documented: Were they Nationalists or Communists?

Presenter: Jason Harshman—Instructor Ohio Dominican University
Audience: Secondary/Higher Ed

Through a comparative analysis of primary sources from major 20th century revolutions, this session investigates the extent to which these events were motivated by nationalist or communist ideology. Materials provided.



FRIDAY BREAKOUT SESSIONS cont.

Brain-Based Teaching: Key for Improving the Achievement of Middle School Social Studies Students

Presenter: Dwayne DeMedio—Professor of Education, The University of Toledo

Audience: Middle

This presentation will help Middle School social studies teachers increase student achievement by explaining several research-proven brain-based teaching techniques; dendrite builders, memory enhancers, attention getters, graphic organizers, and syn-naps

“It Cost How Much?”: Effective Ways to Implement Museums in the Classroom

Presenter: Erin Craig—Museum Education Specialist, National Museum of the U.S. Air Force

Audience: General/Cross-curricular

Museum educators discuss free or inexpensive ways for students to experience museums in the classroom. Sample lesson plans will be reviewed as well as means to achieve the end results.